

# **Syllabus of the School of Modern Greek Language Aristotle University of Thessaloniki**

**Part 1: Syllabus Objectives**

**Part 2: The Syllabus**

**Part 3: Suggested Textbooks**

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Language Proficiency Level	Global Scale	Reading Comprehension	Listening Comprehension	Written Production (writing)	Oral Production (speaking)
A1-A2	<p>I can understand frequently used phrases and expressions related to areas of immediate personal relevance (e.g. basic personal and family information, shopping, local area, employment)</p> <p>I can communicate in simple tasks requiring exchange of information on familiar and routine topics</p> <p>I can describe in simple terms aspects of my life, of the immediate environment as well as matters of importance</p>	<p>I can read very short simple texts.</p> <p>I can find specific, predictable information in simple everyday material, such as advertisements, prospectuses, menus and timetables.</p> <p>I can understand short and simple personal letters</p>	<p>I can understand phrases and the highest frequency vocabulary related to areas of immediate personal relevance (e.g. basic personal and family information, shopping, local area, employment)</p> <p>I can catch the main point in short, clear, simple messages and announcements.</p>	<p>I can write a simple text on a subject which is familiar to me or which is of my personal interest.</p> <p>I can write personal letters describing experiences and impressions.</p>	<p>I can communicate in simple routine tasks requiring a simple exchange of information on familiar topics.</p> <p>I can converse to a very limited extent even though I can't usually understand enough to keep the conversation going.</p> <p>I can use a series of phrases and sentences to describe in simple terms my family and other people, living conditions, my educational background and my present or most recent job.</p>

Language Proficiency Level	Global Scale	Reading Comprehension	Listening Comprehension	Written Production (writing)	Oral Production (speaking)
<b>B1</b>	<p>I can understand the main points of a text provided it is presented with clarity and without diverging from standard Greek on matters regularly encountered in work, school, leisure, etc.</p> <p>I can deal with situations likely to arise whilst traveling in an area where the language is spoken.</p> <p>I can produce a simple text on topics that I am aware of or I am interested in.</p> <p>I can describe experiences and events, dreams, hopes and ambitions and I can briefly give reasons and explanations for my opinions and plans.</p>	<p>I can understand texts that consist mainly of high frequency, everyday, or job related language.</p> <p>I can understand the description of events, feelings and wishes in personal letters.</p>	<p>I can understand the main points of clear speech on familiar matters regularly encountered in work, school, leisure etc.</p> <p>I can understand the main points of many radio or TV programmes on current affairs or topics of personal or professional interest when the speech is relatively slow and clear.</p>	<p>I can write clear, detailed texts on a variety of subjects related to my interests.</p> <p>I can write an essay or report presenting information or arguments in support of or against a particular point of view.</p> <p>I can write letters highlighting the personal significance of events and experiences.</p>	<p>I can connect phrases in a simple way in order to describe experiences and events, my dreams, hopes and ambitions.</p> <p>I can briefly give reasons and explanations for opinions and plans.</p> <p>I can narrate a story or relate the plot of a book or film and describe my reactions.</p>

Language Proficiency Level	Global Scale	Reading Comprehension	Listening Comprehension	Written Production (writing)	Oral Production (speaking)
<b>B2</b>	<p>I can understand the main ideas of a complex text on both concrete and abstract topics, including technical discussions in my field of specialization.</p> <p>I can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party</p> <p>I can produce a clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.</p>	<p>I can read articles and reports concerned with contemporary problems in which the writers adopt particular attitudes or viewpoints.</p> <p>I can understand contemporary literature.</p>	<p>I can understand extended speech and lectures and I can even follow complex lines of argument provided the topic is reasonably familiar.</p> <p>I can understand most TV news and current affair programmes.</p> <p>I can understand the majority of films delivered in standard Greek.</p>	<p>I can write clear, detailed texts on a wide range of subjects related to my interests.</p> <p>I can write an essay or report, passing on information or giving reasons in support of or against a particular point of view.</p> <p>I can write letters highlighting the personal significance of events and experiences.</p>	<p>I can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible.</p> <p>I can take an active part in discussion in familiar contexts accounting for and sustaining my views.</p> <p>I can present clear detailed descriptions on a wide range of subjects related to my field of interest.</p> <p>I can explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.</p>

## Bibliography

The design of the present syllabus was based on:

- The Syllabus for the Examination for the Certificate of Attainment in Greek of the Centre for the Greek
- Common European Framework of Reference for Languages
- Threshold level for Modern Greek, Modern Languages
- The existing syllabus of the School of Modern Greek
- The structure of widely used teaching textbooks

### Suggested Teaching Textbooks

#### Basic Textbooks for each level

##### **A1 and A2**

- Fani Valsamaki, Dimitra Manavi, *Ορίστε* [Oriste] Institute of Modern Greek Studies (M. Traintafyllidis Institute)
- Kleanthis Arvanitakis, Froso Arvanitaki, *Επικοινωνήστε Ελληνικά 1* [Epikoinoniste Ellinika 1] Ekdoseis Deltos + exercise textbooks, CD
- Kleanthis Arvanitakis, Froso Arvanitaki, *Επικοινωνήστε Ελληνικά 2* [Epikoinoniste Ellinika 2] Ekdoseis Deltos (up to Lesson 6) + exercise books,
- Dimitra Dimitra, Marineta Papachimona, *Ελληνικά τώρα 1+1* [Ellinika tora 1+1] Ekdoseis Nostos
- Dimitra Dimitra, Marineta Papachimona, *Ελληνικά τώρα 2+2* [Ellinika tora 2+2] Ekdoseis Nostos
- Georgios Simopoulos, Irini Pathiaki, Rita Kanellopoulou, Aglaia Pavlopoulou, *Ellinika A'*, Ekdoseis Pataki

##### **B1**

- Kleanthis Arvanitakis, Froso Arvanitaki Κλεάνθης Αρβανιτάκης, *Επικοινωνήστε Ελληνικά 2* [Epikoinoniste Ellinika 2] Ekdoseis Deltos (up to Lesson 6) + exercise textbooks, CD
- Dimitra Marineta, Dimitra Papachimona, *Ελληνικά τώρα 2 +2* [Ellinika tora 2+2], Ekdosis Nostos

##### **B2**

- Spiropoulou, Theodorou, *Η γλώσσα που μιλάμε στην Ελλάδα*, [I glossa pou milame] University Studio Press
- Kleanthis Arvanitakis, Froso Arvanitaki, *Επικοινωνήστε Ελληνικά 3*, [Epikoinoniste Ellinika 3] Ekdoseis Deltos + exercise textbooks, CD
- I Diakoumis, X. Paraskevopoulou, A Pouloupoulou I. *Συνεχίζοντας*, [Synexizontas] HellenicAmerican Union

#### Supplementary texts for all levels

- Fani Valsamaki, Roula Kamarianou Lina Kannelou, Efi Katoudi *Τα ελληνικά είναι ένα...παιχνίδι*, [Ta ellinika einai ena paixnidi] Institute of Modern Greek Studies (M. Traintafyllidis Institute)
- Eleni Demiri-Prodromidou, Roula Kamarianou-Vasileiou *Νέα Ελληνικά για μετανάστες, παλιννοστούντες, πρόσφυγες Α', Β', Γ'*, [Nea Ellinika gia metanastes, pallinostoutes, prosfiges A' B' G'] Ekdoseis Metexmio
- Martha Vazaka *Στρατηγικές ανάγνωσης* [Stratigikes Anagnosis] Metexmio
- Teaching Staff of School of Modern Greek of AUTH *Τα Νέα Ελληνικά για ξένους* [Ta nea Ellinika gia ksenous] Institute of Modern Greek Studies (M. Traintafyllidis Institute).

- Teaching Staff of School of Modern Greek of AUTH *Τα Νέα Ελληνικά για ξένους Βιβλίο Ασκήσεων* [Ta nea Ellinika gia ksenous- Vivlio Askiseon ] Institute of Modern Greek Studies (M. Traintafyllidis Institute).
- Froso Arvanitaki, Lelia Panteoglou *Άκου να δεις 1, 2, 3*, [Akou na deis 1, 2, 3] Ekdoseis Deltos
- Th. Agathos M. Antoniou, M. Galazoula, S. Dimitrakou, L. Thoda, A. Livieri, N. Maggana, A. Tsotsorou *Ακούστε ελληνικά* [Akouste Ellinika] Kedros.
- Maria Antoniou, Venetsiana Astara, Zoi Detsoudi, *Μιλάμε...Ελληνικά Εγχειρίδιο για την εξάσκηση της δεξιότητας του προφορικού λόγου* [Milame Ellinika. Egxiridio gia tin eksaskisi tis deksiotitas tou proforikou logou] National and Kapodistrian University of Athens.
- Thanasis Agathos, Vasiliki Giannakou, Varvara Dimopoulou, Aliko Tsotsorou. *Ακολουθώντας το κείμενο. Κείμενα για το προχωρημένο επίπεδο ελληνομάθειας*. [Akolouthontas to keimeno. Keimena gia to proxorimeno epipedo ellinomatheias] National and Kapodistrian University of Athens.

**Internet Resource in:**

- [www.ilsp.gr](http://www.ilsp.gr) (philoglossia)