

## CURRICULUM VITAE

PERSONAL INFORMATION	
<b>First name / Surname(s):</b>	Dr. Lida Triantafillidou
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WORK EXPERIENCE	
<b>Dates:</b> 2010 till present	
<b>Occupation or position held:</b>	Permanent Teaching Staff (E.E.P.), School of Modern Greek Language, Aristotle University of Thessaloniki.
<b>Type of business or sector:</b>	Teach Modern Greek as a second language to foreign students; Participate in Certifications of Language Proficiency in Greek, in research projects and in the development of teaching materials' and assessment tools.
<b>Dates:</b> 2008	
<b>Occupation or position held:</b>	Lecturer (P.D. 407), Department of Early Childhood Education, University of Athens.
<b>Type of business or sector:</b>	Teach undergraduate course "Bilingualism and Education".
<b>Dates:</b> 1997-2000 and 2004-2010	
<b>Occupation or position held:</b>	Research Fellow at the European funded program "Education for immigrant and repatriating students in the Greek school system", Centre for Intercultural Education, University of Athens.
<b>Type of business or sector:</b>	Responsible for developing assessment tools, training teachers, and developing a guide for educators on levels of proficiency of Greek as a second language.
<b>Dates:</b> 2000-2004	
<b>Occupation or position held:</b>	Advisor to the Deputy Minister of Foreign Affairs, Ministry of Foreign Affairs, Athens, Greece.
<b>Type of business or sector:</b>	Advisor for educational and cultural affairs of Greeks abroad.
<b>Dates:</b> 1989-1997	
<b>Occupation or position held:</b>	Teaching Assistant, College of Education & Lecturer in Modern Greek, Department of Modern and Classical Languages, School of Humanities and Fine Arts, University of Houston.
<b>Type of business or sector:</b>	Teaching French, Modern Greek, ESL, and Applied Linguistics courses in undergraduate and graduate level.
EDUCATION & TRAINING	
<b>Dates:</b> 1991-1996	
<b>Title of qualification awarded:</b>	Doctorate
<b>Principal subjects/occupational skills covered:</b>	Second Language Education/Applied Linguistics
<b>Name and type of organization providing education and training:</b>	University of Houston, USA
<b>Dates:</b> 1989-1991	
<b>Title of qualification awarded:</b>	Masters
<b>Principal subjects/occupational skills covered:</b>	French Language and Literature
<b>Name and type of organization providing education and training:</b>	University of Houston, USA

**Dates:** 1983-1987

**Title of qualification awarded:** B.A.

**Principal subjects/occupational skills covered:** French Language and Literature

**Name and type of organization providing education and training:** Aristotle University of Thessaloniki

**Dates:** 1995

**Title of qualification awarded:** Certified ACTFL Oral Proficiency Tester, November.

**Name and type of organization providing education and training:** American Council on the Teaching of Foreign Languages (ACTFL)

**Dates:** 1993-1994

**Title of qualification awarded:** Teacher Training in the Use of Accelerated

**Name and type of organization providing education and training:**

Learning/Teaching Techniques, Division of Distance and Continuing Education, University of Houston.

**Dates:** 1997-2015.

Participation in various seminars organized by the University of Athens, Aristotle University, Ministry of Foreign Affairs of Greece, School of Modern Greek Language, Centre of the Greek Language and other organizations.

#### PERSONAL SKILLS & COMPETENCES

**Mother tongue(s):** Greek

**Other language(s):** English, French, Danish.

#### ADDITIONAL INFORMATION

##### Publications:

##### A. Books and textbooks:

1. Varlokosta, S & Triantafillidou, L. (2003). *Proficiency Levels in Greek as a Second Language*. Athens: University of Athens.
2. Triantafillidou, L. & A. Anagnostopoulou, A (2011) *Loipon ti les?* A companion book to *Ellinika Tora 1+1*, teaching method for Greek as a Second language. Athens: Nostos.
3. Triantafillidou, L., Kokkinidou, M. Takouda, H., Sehidou, I. & Stavrianaki, K. (2014). *Ellikika sto Pi kai Fi*. Intensive language learning method for Modern Greek as a second language. Athens: Gutenberg.
4. Triantafillidou, L. & Kokkinidou, M. (Eds) (2015). Proficiency exams (B2 level) of the School of Modern Greek: Past Papers 2010-2014. Athens: Klidarithmos.

##### B. Participation in book chapters:

Borloz-Mápkou, M. (ed.) (1999). Participation in chapter "Language Teaching" in *Topics of Intercultural Education*, in the series *Intercultural Education Series: Theoretical Studies and Proceedings*. Athens: University of Athens.

##### C. Tests, syllabi and educational materials:

1. Triantafillidou, L. & Varlokosta, S. (1999) "My Greek..." Four tests for primary and middle school students, co-authored with S. Varlokosta. Center for Intercultural Education, University of Athens.

2. Triantafillidou, L., Bali, P., Bouras, N., Dalakou, G. & Toura, K. (2008). "Skeftomai kai grafw ellinika" Six tests for primary school students. Athens: Center for Intercultural Education, University of Athens.
3. Gavriilidou, G, Kokkinidou, M., Sehidou, I. Takouda, C. & Triantafillidou, L. (2014). "Syllabus for the teaching of Modern Greek for academic purposes in foreign college students at the Aristotle University".  
<http://smg.web.auth.gr/wordpress/smg.web.auth.gr/httpdocs/wordpress/wpcontent/uploads/2011/12/syllabus-akadimaikous-skopous.pdf>
4. Kokkinidou, M., Mikrouli, S., Takouda, C. & Triantafillidou, L. (2014-2015). Teaching material for on line course Greek as a Second/Foreign language (Levels A1 and A2). Project coordinators: Amvrazis, N. & Sehidou, I. Thessaloniki: School of Modern Greek Language, Aristotle University.

#### **D. Journal papers:**

Triantafillidou, L. & Hedgcock, J. (2007). "Learning Modern Greek as an Ethnic and a Foreign Language: A Comparison of Development and Identification Patterns", *Journal of Language, Identity, and Education* (2007).

#### **E. Papers in Conference Proceedings, Presentations, Research programs:**

1. Triantafillidou, L. (1998). "Ethnic and foreign language learners: Factors influencing proficiency in Modern Greek", *Proceedings of the 12th International Symposium of Theoretical and Applied Linguistics*, School of English Language and Literature, Aristotle University of Thessaloniki, (ed. Lambropoulou, S.), vol.II: 160-172.
2. Triantafillidou, L. & Varlokosta, S. (2000). "Immigrant children in mainstream classrooms in Greece: Assessing their language proficiency". *Proceedings of the 13th International Symposium of Theoretical and Applied Linguistics*, School of English Language and Literature, Aristotle University of Thessaloniki, 477-489.
3. Triantafillidou, L. & Varlokosta, S. (2000). "Defining proficiency levels in Greek as a second language: Using Oral Proficiency Interviews as an assessment tool", *Proceedings of the 13<sup>th</sup> International Symposium of Theoretical and Applied Linguistics*, English department, Aristotle University, vol.II, 71-80.
4. Markou, M., Triantafillidou, L. & Varlokosta, S. (2001). "The language learning process of immigrant children in secondary schools in Greece: Assessment tools of Greek as a second language". *Proceedings of the Symposium on Proficiency Levels and Criteria for Greek as a Second Language*. Center for Intercultural and Immigrant Studies, University of Crete, 2001: 127-143.
5. Demetriades, I. & Triantafillidou, L. (2001). "Intercultural education in Sweden: Mother tongue instruction in the schools", *Proceedings of the Symposium "Education of immigrant and repatriating students"*, 2<sup>nd</sup> Intercultural School of Elliniko, Athens, 21-28.
6. Triantafillidou, L. & Varlokosta, S. (2001). "Defining communicative skills when learning Greek as a second language", co-authored with S. Varlokosta. *Proceedings of the Symposium "Education of immigrant and repatriating students"*, 2<sup>nd</sup> Intercultural School of Elliniko, Athens, 77-88.
7. Triantafillidou, L. & Varlokosta, S. (2003). "Development of grammatical phenomena and syntactical structures when learning Greek as a second language", co-authored with S. Varlokosta. *Proceedings of the First International Conference for the Teaching of Modern Greek as a Foreign Language*, University of Athens, 177-188.

8. Anthopoulou, S., V. Papayianni, Triantafillidou, L. & Varlokosta, S. (2002). Immigrant students in the Greek school system», co-authored with Proceedings of the 8<sup>th</sup> *International Literacy and Education Research Network Conference on Learning*.
9. Anthopoulou, S., & Triantafillidou, L. (2002). School interventions for the integration of foreign students in the Greek school system,“ co-authored with S. Anthopoulou. *Proceedings of the 4<sup>th</sup> International Conference Intercultural Education-Greek as a Second or Foreign language*, University of Patras, 248-263.
10. Triantafillidou, L. & Tamis, A. (2003). “Foreign students in the world: Educational measures and practices”, co-authored with A. Tamis. *Proceeding of the 2<sup>nd</sup> International Conference for the Teaching of Modern Greek as a Foreign Language*, University of Athens (in print).
11. Triantafillidou, L. (2004). “Language proficiency criteria and assessment tools for Greek as second/foreign language.” Conference Proceedings: “Greek Education in the Scandinavian countries, Stockholm. Sweden, 110-127.
12. Triantafillidou, L. (2005). “Foreign students in the Greek school: Language assessment and support measures.” *Proceeding of the 3<sup>rd</sup> International Conference for the Teaching of Modern Greek as a Foreign Language*, University of Athens (in print).
13. Triantafillidou, L., Antonatou, C., Bali, P., Bouras, N. & Toura, K. (2007).“Language proficiency assessment in Greek as a second language in elementary school students”, co-authored with *Proceedings of International Conference for Greek as a Second language*. (Eds Dinas & Hatzipanagiotidi), School of Education, University of West Macedonia, Florina. Thessalonii: University Studio Press, 709-724.
14. Triantafillidou, L. & Bali, P. (2008). “Language Assessment of foreign students in elementary education: Criteria and tests for Greek as a second language”. *Proceedings of Conference, Globalization and Greek Diaspora*, University of Crete (2008).
15. Triantafillidou, L., Anagnostopoulou, A. & Bali, P. (2009). Authentic materials in the language classroom: Usage and application for the development of students’ projects for Greek as a second language. *Proceedings of Conference, The Teaching of Modern Greek as first/mother, second/foreign language*, University of West Macedonia.
16. Kokkinidou, M. & Triantafillidou, L. (2014). “The profile of the language learner at the proficiency level: Challenges and propositions”. *Proceedings of 5<sup>th</sup> Conference of the European Society of Modern Greek Studies*, Thessaloniki, ([http://www.eens.org/?page\\_id=3593](http://www.eens.org/?page_id=3593)).
17. Gavriilidou, G., Kokkinidou, M., Sechidou, E., Takouda Ch. & Triandafyllidou L. (2014). New syllabus for the teaching of Modern Greek language for academic purposes to foreign students of the Aristotle University of Thessaloniki <http://smg.web.auth.gr/wordpress/smg.web.auth.gr/httpdocs/wordpress/wp-content/uploads/2011/12/syllabus-akadimaikous-skopous.pdf>
18. Kokkinidou, M., Mouti, A. & Triandafillidou, L. (2016). A Placement Test for Greek learners: from a conventional to a digital test. International Conference “Greek in Black Sea and Balkan area”, Democritus University of Thrace, Komotini Gr, 30 Sept-20kt 2016 (to be published at the conference minutes)
19. Kokkinidou, M., Triandafillidou, L. (2016). Developing material for teaching Greek as a second/foreign language: special characteristics and challenges]. International Conference “Greek in Black Sea and Balkan area”, Democritus University of Thrace,

Komotini Gr, 30 Sept-20kt 2016 (to be published at the conference minutes)

20. Kokkinidou, M., Triandafillidou, L. (2017). [From Theory to Practice: Designing a language lesson. Teaching material and language skills' development](#). In «Greek for refugees: Xenios Zeus, Greek for Refugees: Xenios Zeus], support material for teaching Greek as a foreign language into the framework of the European Union program Xenios Zeus Erasmus Plus KA2 Project (Xenios Zeus, "Managing the refugee and migrant flows through the development of educational and vocational frames for children and adults", 2016-1-EL01-KA201-023512).  
<https://opencourses.auth.gr/courses/ZEUS101/> also at the Xenios Zeus website <http://xenioszeus.kmaked.eu/index.php/el/> (access 29.9.2018)
21. Kokkinidou, M., Triandafillidou, L. & Matheoudaki, M. (2017) "Theoretical Approaches ad lessons plans for the teaching of Modern Greek as a L2 to refugees and immigrants". Xenios Zeus, "Managing the refugee and migrant flows through the development of educational and vocational frames for children and adults", 2016-1-EL01-KA201-023512). [Symposium Erasmus+: Xenios Zeus/ 16<sup>th</sup> International Conference of Applied Linguistics on Migration and Language Education, Thessalonik, 6-8 October 2017].
22. Kokkinidou, M., Triandafillidou, L. (2017) (ed). Guide for language programs assessment of the School of Modern Greek Language , AUTH, Gr]  
[http://smg.web.auth.gr/wordpress/smg.web.auth.gr/httpdocs/wordpress/wp-content/uploads/2018/09/OdigosAxiologisisTmimatonSNEG2017f\\_1\\_.pdf](http://smg.web.auth.gr/wordpress/smg.web.auth.gr/httpdocs/wordpress/wp-content/uploads/2018/09/OdigosAxiologisisTmimatonSNEG2017f_1_.pdf) (access 29.9.2018)
23. Sechidou, I., Kokkinidou, M., Mikrouli, S., Takouda, Ch., Triandafillidou, L. (2018). The Online Course for learning Greek as a second/foreign language of the School of Modern Greek Language – AUTH]. 39<sup>th</sup> Yearly Conference of the Linguistics Department of Aristotle University of Thessaloniki, School of Philology, in memory of Michalis Setatos. Thessaloniki 19-21/4/ 2018.
24. Sechidou, I., Kokkinidou, M., Mikrouli, S., Takouda, Ch., Triandafillidou, L. (2018). The Online Greek Course: Learning Objectives & E-learning Tools. International Conference: «Langues largement diffusées: valeur ajoutée pour Langues Moins Diffusées et Moins Enseignées (MoDiMEs)», Aristotle University of Thessaloniki, School of French Language and Literature and FoReLL of the University Poitiers. Thessaloniki, 1/6/2018-2/6/2018.