

CURRICULUM VITAE

5/10/2018



First name / Surname : **Mary Margaroni**
Date and place of birth : 26.12.1969, Volos/Magnesia
Nationality : Greek
Current occupation : Member of the associated teaching staff of the Modern Greek Language School at Aristotle University of Thessaloniki.
Member of the associated staff (supervisor in lab classes for Pedagogical Exercises of Teaching) at School of Pedagogical and Technological Education (ASPETE) in Thessaloniki.
Certified Adult Educator by the National Qualification Certification Agency (EKEPIS).
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1. EDUCATION

1.1. GRADUATE STUDIES

1. 1987-1991: **Greek Philology** at Aristotle University of Thessaloniki/Greece.
 - **Specialization: Medieval and Modern Greek Philology.**
 - 1990-1991: Studies in this field at the Department of Greek Philology at Free University of Berlin and at the Department of Greek and Latin Philology at University of Hamburg/Germany with a scholarship from the State Scholarships Foundation as part of the exchange program students ERASMUS.
 - Final degree grade: very good (7.55/10).
2. 1996-2000: **German Philology** at National and Kapodistrian University of Athens.
 - **Specialization: Methodology and Didactic.**

- 1998-1999: Studies at the Department of German Philology at University of Caen/France with a scholarship from the State Scholarships Foundation as part of the student exchange program SOCRATES.
 - Thesis on the field of alternative didactic of German-speaking literature entitled: «Alternative Didaktik für Tabu-Literatur: Entwurf einer personzentrierten Unterrichtsbehandlung deutschsprachiger homosexueller Literatur». Supervisor: Prof. Dafni Wiedenmayer.
 - Final degree grade: excellent (9.23/10).
3. 2001-2005: **History, Archaeology and Social Anthropology** at University of Thessaly
- **Specialization: Social Anthropology.**
 - Thesis on the field of Anthropology of Education, entitled «Immigration and Education: From obligatory Education in Albania in voluntary Adult Education in Greece». Supervisor: Prof. Riki Van Boeschoten.
 - Various prizes and honorary fellowship from the State Scholarships Foundation.
 - Final degree grade: excellent (9.75/10).
4. 2006-2010: **Special Education** at University of Thessaly.
- **Specialization: Elementary Teacher.**
 - Thesis on the field of Sociolinguistics, entitled «The Use of Language about People with Disabilities in the new Textbooks for Language in Elementary Education». Supervisor: Prof. Georgia Andreou.
 - Final general grade: excellent (8.71/10).

1.2. TECHNICAL/PROFESSIONAL STUDIES

1. 1992-1995: **Nursing** at Nursing School of the General State Hospital Altona in Hamburg/Germany.
- Internships of a total duration of 3480 hours in the General Hospital Altona and in the Psychiatric Hospital Oxenzoll (e.g. Internship in Clinical Pathology, Geriatrics, Oncology, Surgery, Gynaecology, Obstetrics, ENT, Neurology, Psychiatry).
 - Final degree grade: excellent (1.66/1).

1.3. POSTGRADUATE STUDIES

Completed postgraduate studies

1. 2004-2006: **Multidisciplinary Approaches to Historical, Archaeological and Anthropological Studies** at University of Thessaly.
- **Specialization: Social Anthropology.**
 - Thesis on the field of Linguistic Anthropology, entitled «Language and Incarceration: Attitudes, Representations and symbolic Forms of linguistic Function». Supervisor: Prof. Riki Van Boeschoten.
 - Final general grade: excellent (8.50/10).

2. 2010-2013: **Adult Education** at Hellenic Open University.

- Thesis on the field of Refugee Studies and Transformative Learning, entitled «Refugee experience, Language and Transformative Learning». Supervisor: Prof. Kostas Magos.
- Three-years-scholarship from Hellenic Open University.
- Final general grade: excellent (9/10).

3. 2011-2014: **Theatre Studies** at Open University of Cyprus.

- **Specialization: Drama in Education.**
- Thesis on the field of Drama in Education and Special Education entitled «The Contribution of theatrical Practices in the Education of Persons with Disabilities». Supervisor: Prof. Thodoros Grammatas.
- Final general grade: very good: 7.88/10.
- Recognition by the Hellenic National Academic Recognition Information Center as equivalent master's degree given by the Greek higher education (number of act: 48-2288 of 11/20/2014).

4. 2011-2015: **European Literature and Culture** at Aristotle University (Affiliated Departments: Greek, English, French, German and Italian Philology). Supervisor: Prof. Ioanna Naoum.

- Thesis on the field of Imagology entitled «Representations of Jews in selected historiographical texts about the early years of the Greek Revolution (1821-1822)».
- Final general grade: excellent (9,10/10).

5. 2014-2016: **Sciences of Education** at University of Western Macedonia

- **Specialization: Teaching Modern Greek.**
- Thesis on the field of Teaching Modern Greek as L2/FL, entitled «Creation of interdisciplinary educational material for teaching Modern Greek language as L2/FL for adults». Supervisor: Prof. Elena Griva.
- Final general grade: excellent (9,80/10).

Current postgraduate studies

6. Since March 2017: **Language Education for Refugees and Migrants** at Hellenic Open University (M.Ed. in English).

- General grade (till now): excellent (9/10).
- First-semester-scholarship from Hellenic Open University.

1.4. DOCTORAL STUDIES IN PROGRESS

1. **Modern Social History** at the Research Center on Anti-Semitism at Technical University of Berlin

- Thesis entitled «Von der Zerstörung der Juden auf dem Peloponnes 1821 zur Ritualmordbeschuldigung auf Korfu 1891. Gerüchte und Gewalt in Griechenland des 19. Jahrhunderts». Supervisors: Prof. Werner Bergmann & Prof. Ulrich Wyrwa.
- Three-years-scholarship from the Volkswagenstiftung.

1.5. ADDITIONAL PEDAGOGICAL-LINGUISTIC SPECIALIZATIONS AFTER THE GRADUATE STUDIES

1. June 2009-May 2010: «**Routes in Teaching Modern Greek as a Foreign Language**» at Aristotle University/Centre for Greek Language.
2. May-November 2010: «**Management of the Multiculturalism and Educational Practices**» at National University of Athens/Centre of Professional Training/ (105 hours).
3. October 2010-June 2011: «**Intercultural Education and Research, focusing on Didactic and Teaching Greek as a Second or Foreign Language for Pupils and Adults**» at University of Patras/Center for Intercultural Education (450 hours).
4. October 2010-June 2011: «**Management of Education and Multicultural Reality**» at University of Patras/Center for Intercultural Education (450 hours).
5. October 2011-May 2012: «**Didactic and Teaching Greek as a Second or Foreign Language**» at University of Patras/Center for Intercultural Education (450 hours).
6. October 2012-February 2013: «**Routes in Teaching Modern Greek to Non Native Speakers in Greece**» at Aristotle University/Centre for Greek Language/ (200 hours).
7. January-May 2016: «**Art in Education**» at the Scientific Association for Adult Education (200 hours).
8. March-June 2017: «**Managing the Refugee and Migrant Flows through the Development of Educational and Vocational Frames for Children and Adults**» at University of Western Macedonia/Pedagogical Faculty (120 hours).

2. WORK EXPERIENCE

2.1. Current occupation

1. Since October 2015: **Member of the associated teaching staff** of the Modern Greek Language School at Aristotle University of Thessaloniki.
 - Teaching Modern Greek as L2/foreign language as well as elements of Greek culture to foreign students. Specifically:
 - Academic Year 2015-2016
 - ✓ 8.10-23.12.2015: Level A2.
 - ✓ 3.3-3.6.2016: Level B2.
 - ✓ 1-29.7.2016: Level B2.
 - ✓ 19.7: Level C1-C2, lesson about culture entitled «Language, culture and society».
 - Academic year 2016-2017
 - ✓ 3.10.2016-26.5.2017: Level A1-B2.
 - ✓ 3.10.2016-13.1.2017: Level A1 – Winter Semester Erasmus + Courses.

- ✓ 3.10.2016-13.1.2017: Level A1 – Winter Semester Erasmus International Courses.
- ✓ 13.2-26.5.2017: Level A2 - Spring Semester Erasmus + Courses.
- ✓ 6.3-2.6.2017: Level A1.
- ✓ 3-28.7.2017: Level B1.
- ✓ 10.7.2017: Level A1-A2, lesson about culture entitled «Travelling in Greece yesterday and today».
- Academic year 2017-2018
 - ✓ 2.10.2017-30.5.2018: Level A1-B2.
 - ✓ 2.10.2017-30.5.2018: Level A1-B1.
 - ✓ 2.10-19.12.2017: Level A2.
 - ✓ 5.3-1.6.2018: Level C1.
 - ✓ 9.7.2018: Level A1-A2, lesson about culture entitled «Myths and stories from Ancient and Modern Greece».
- Academic year 2018-2019
 - ✓ 1.10.2018-31.5.2019: Level A1-B2.
- Examiner for Modern Greek Language at the Center of Greek Language and at the School of Greek Language / Aristotle University of Thessaloniki.
- 1.10.2018-28.2.2021: Participation in the Erasmus+ KA2 project «VIA Culture. European Cultural Heritage for Vocabulary in Action».

2. Since November 2015:

Member of the associated staff (supervisor in lab classes for Pedagogical Exercises of Teaching) at the School of Pedagogical and Technological Education (ASPETE) in Thessaloniki.

2.2. Previous professional experience

1. 21.06.1991-31.03.1992: **Assistant in taking care of patients at home** at the Foundation of the State Social Welfare BARMBEK-NORD, in Hamburg/Germany.
2. 03.08.1992-31.07.1996: **Teacher for Modern Greek** in several language institutes in Hamburg/Germany (classes for beginners and advanced adults). Specifically:
 - 03.08.1992-09.03.1993: at the Institute of Foreign Languages ALBIS.
 - 01.04.1993-28.02.1994: at the Greek Cultural Center ZORBAS.
 - 04.09.1995-15.01.1996: at the Institute of Foreign Languages COLON.
3. 5.07.1995-31.12.1996: **Nurse** in the section of General Surgery at the University Hospital of Hamburg/Germany (Universitätskrankenhaus Eppendorf).
4. 01.2000-07.2000: **Teacher for Modern Greek** at the Social Organization for Youth Support ARSIS. Specifically:
 - Duties of teaching and educational support to young people at Home for Activities for Young People in a socially deprived area of Nea Ionia/Volos.

- Teacher of Modern Greek and Literacy in the Vocational Training Center «Europliroforisi» (in collaboration with ARSIS) for adult repatriates in a program against social exclusion.
 - Trainer at the Agricultural Juvenile Prison KASSAVETEIA in Volos, in the context of applying methodological tools of the EU-Program LEONARDO DA VINCI (in collaboration with ARSIS). Specifically:
 - Trainer in the section for minors prisoners at a) an intensive experiential workshop on Personal Growth and b) the Communication Group.
 - Assistant instructor in groups of a) Psychodrama and b) Dramatherapy.
5. 08.10.2001-30.06.2005: **Teacher for German Language and Coordinator of the EU-Programme LEONARDO DA VINCI** at the 2nd National Vocational Training Institute in Volos. Responsible for the planning and the general coordination of the EU-Program LEONARDO DA VINCI for programs which were implemented in Germany and Austria.
6. 05.11.2002-27.05.2004 **Teacher for Modern Greek** (11.2002-03.2003) and History (05.2004) at the Prefectural Committee of Popular (Adult) Education.
7. 24.09.2003-30.06.2006: **Teacher for Literacy** at the Institute of Adult Education. Specifically:
 - 2003-2004: Teacher for Literacy and acquisition of general basic skills for adults Roma and foreigner's prisoners, at the Agricultural Juvenile Prison KASSAVETEIA in Almyros/Volos.
 - 2004-2006: Teacher for Modern Greek and Literacy for young foreigner prisoners at the Special Juvenile Prison in Volos.
8. 25.07.2006-30.06.2009: **Researcher in an international research project** at the Research Center on Anti-Semitism (Technical University of Berlin).
9. School year 2010-2011: **Teaching Assistant** at the 1st European School of Brussels, in the framework of the European program COMENIUS, for a) German in elementary and high school, b) Dutch in high school and c) History in high school.
Special Educator for a student on the autism spectrum at the same school.
10. 06.2012: **Teacher for Modern Greek** at the 6th Elementary School of Volos, in the framework of the EU-Program «summer classes» (Laboratory for Study, Teaching and Dissemination of Modern Greek/University of Thessaly. This program is part of the EU-Program «Education for foreigners and repatriates pupils»).
11. 01.10.2012-30.6.2014: **Research Coordinator** at the Institute for Research and Training on European Affairs for the following research programs:
 - 01.10.2012-30.06.2013: «The migration issue in the European Union».

- 01.11.2013-30.6.2014: «The economic and political governance of the EU in the context of the economic crisis. The continued lack of democracy and the rise of euroscepticism – Critical evaluation and proposed measures to limit the phenomenon».

12. 13.01-30.11.2017:

Member of the associated staff (author for non-formal and informal educational material for and with refugee women as well as for educational material for teaching Modern Greek to teenagers refugees through theater, music and visual arts) in PRESS (Provision of Refugee Education and Support Scheme) Program at Hellenic Open University.

13. December 2017-March 2018:

Participation in a working group to adjust the framework of the Reception Classes in Primary and Secondary Education at the Institute of Educational Policy (Department of Minority and Intercultural Education and Prison Schools). Topic 4: Curriculum and educational material for the Reception Class in all grades of the Gymnasium / first grade of High School.

3. RESEARCH WORK

3.1. PUBLISHED BOOKS

Research

1. Margaroni, M. (2008). *Language and Incarceration: Attitudes, Representations and symbolic Forms of linguistic Function*. Spanidis Publications (179 p.) (in Greek).
2. Margaroni, M. (2008). *From Albania to Greece: Paths in Immigration and Education*. Spanidis Publications (199 p) (in Greek).
3. Margaroni, M. (2014). *The Contribution of the Theatre Pedagogy in the Education of Persons with Special (Educational) Needs*. Kondyli Publications (104 p.) (in Greek).

Creation of educational material

4. Margaroni, M. (2018). *Syllabus – Languages without borders*. Patras: Hellenic Open University / Provision of Refugee Education and Support Scheme (PRESS) (pp. 95) (<http://press-project.eap.gr/toolkit/mod/folder/view.php?id=40>).

In collaboration

5. Alibrahim, I., **Margaroni, M.**, Moghaddam, L. & Pantelouka, I. M. (2018). *Languages without borders*. Patras: Hellenic Open University / Provision of Refugee Education and Support Scheme (PRESS) (pp. 250). [Multilingual and multicultural task-based and art-based educational material for informal and non-formal education with women refugees aiming at the emergence of women's and refugee identities.] (in Greek, Arabic, Farsi and English) (<http://press-project.eap.gr/toolkit/mod/folder/view.php?id=40>).

- Altouchova, G., Gatsi, P., Lontou, T., **Margaroni, M.**, Simopoulos, Y. & Stamatelopoulos, N. (2018). *Greek language through arts*. Patras: Hellenic Open University / Provision of Refugee Education and Support Scheme (PRESS) (pp. 150). [Multimodal and multilingual educational material for teaching of Greek using Content and Language Integrated Learning (CLIL) method for teenage refugees.] (in Greek, Arabic, Farsi and English) (<http://press-project.eap.gr/toolkit/mod/folder/view.php?id=43>).

In progress

- Margaroni, M.** & Palaiologou, N. (in progress). *I play in Greek. 10 topics – 30 sub-thematic units – 450 activities for learning / improving Modern Greek in multicultural classes in kindergarten using Immersion and Complementary Language and Content Learning*.

3.2. EDITED COLLECTIVE VOLUMES

- Margaroni, M. (ed.) (2014). *Aspects of the Migration Issue in the European Union*. Athens: Institute for Research and Training on European Affairs (215 p.) (in Greek).
- Margaroni, M. (ed.) (2014). *The contemporary European economic and social Crisis, the democratic Deficit and the Rise of Euroscepticism*. Athens: Institute for Research and Training on European Affairs (160 p.) (in Greek).
- Magos, K. & **Margaroni, M.** (eds) (Nov. 2018, Vol. 5, No. 4, forthcoming). *Global Education Review* (Mercy College, New York). (Special issue dedicated to immigrants and refugee's education, in English).

3.3. PUBLISHED CHAPTERS IN COLLECTIVE VOLUMES

- Margaroni, M. (2010). «Das “viel ersehnte” Saloniki oder der Antisemitismus der Griechen und die Reaktion der Juden (1879-1914)», in: Fritz Bauer Institut & Ulrich Wyrwa (Hg.) (2010): *Einspruch und Abwehr. Die Reaktion des europäischen Judentums auf die Entstehung des Antisemitismus (1879-1914) (Jahrbuch 2010 zur Geschichte und Wirkung des Holocaust)*. Frankfurt/New York: Campus Verlag, pp. 251-268 (in German).
- Margaroni, M. (2012). «Antisemitic Rumours and Violence in Corfu at the End of 19th Century», in: W. Bergmann & U. Wyrwa (eds), *The Making of Antisemitism as a Political Movement. Political History as Cultural History (1879-1914) [Quest. Issues in Contemporary Jewish History. Journal of Fondazione CDEC, n.3, pp. 267-288* (<http://www.quest-cdecjournal.it/focus.php?id=306>)] (in English).
- Margaroni, M. (2014). «The Blood Libel on Greek Islands in the Nineteenth Century», in: R. Nemes & D. Unowsky (eds), *Sites of European Antisemitism in the Age of Mass Politics, 1880-1918* (The Tauber Institute Series for the Study of European Jewry). Hanover & London: University Press of New England, pp. 178-196 & 309-318 (in English).
- Margaroni, M. (2014). «Stories on the Road: From Afghanistan to Greece. Contribution to the Refugee Studies», in: M. Margaroni (ed.), *Aspects of the Migration Issue in the European Union*. Athens: Institute for Research and Training on European Affairs, pp. 125-215 (in Greek).
- Margaroni, M. (2014). «Educating democratic Citizens in the Era of modern Crisis. The Citizenship Education in EU Countries at the Dawn of the 21st Century», in: M. Margaroni (ed.), *The contemporary European economic and social Crisis, the democratic Deficit and the Rise of*

- Euroscepticism*. Athens: Institute for Research and Training on European Affairs, pp. 107-133 (in Greek).
6. Margaroni, M. (2016). «The Presence of the Jewish Element on the Christian Dodecanese: Daily Life, Coexistence and Conflict», in K. Tsitselikis & M. Georgalidou (eds), *Religious and linguistic "Otherness" on Dodecanese* (International and European Policy). Athens: Papazisis & Minority Groups Research Centre, pp. 165-207 (in Greek).
 7. Margaroni, M. (2018). «Refugee experience, Language and Transformative Learning», in A. Apostolidou (ed.), *Action 5. Collective volume of master's thesis Hellenic Open University* (pp. 425-534). Patras: Hellenic Open University / Provision of Refugee Education and Support Scheme (in Greek).

In collaboration with another author

8. **Margaroni, M.** & Giannakopoulou, E. (2014). «The Immigration Policy of the European Union: Institutional Framework of the Migration Issue from the Establishing of EU until today. Evaluation Policy», in: M. Margaroni (ed.), *Aspects of the Migration Issue in the European Union*. Athens: Institute for Research and Training on European Affairs, pp. 41-57 (in Greek).

3.4 PUBLISHED ARTICLES/TEXTS IN A DICTIONARY / EDUCATIONAL GUIDE/ e-PLATFORM

1. Margaroni, M. (2011). «Ritualmordvorwurf auf Korfu 1891», in: W. Benz (Hg., in Zusammenarbeit mit W. Bergmann, J. Heil, J. Wetzel & U. Wyrwa), *Handbuch des Antisemitismus – Judenfeindschaft in Geschichte und Gegenwart, (Ereignisse, Dekrete, Kontroversen, Vol. 4)*. Berlin & Boston : De Gruyter Saur Verlag, pp. 347-348 (in German).
2. Margaroni, M. (2018). Lesson plan and worksheets for the unit «Communication – Tools for Modern communication»; in: Institute of Educational Policy (eds.). *Educational material for teaching of Modern Greek as a second language to students with refugee or migrant background in the secondary education (host classes)*. Athens: Ministry of Education, Research and Religious Affairs / Institute for Educational Policy (in Greek).
3. Altouchova, G., Gatsi, P., Liontou, T., **Margaroni, M.**, Simopoulos, Y. & Stamatelopoulos, N. (forthcoming). Educational guide for parents and the wider family. Patras: Hellenic Open University / Provision of Refugee Education and Support Scheme (PRESS) (in English).

3.5. PUBLISHED ARTICLES IN SCIENTIFIC JOURNALS WITH REFEREES

1. Margaroni, M. (2005). «Greece, Immigration and Differentiation of social Realities: The Transformation of Greece from a Sending to a Receiving Country of Immigrants», *Star of the East* (September 2005, special issue dedicated to immigration), pp. 234-238 (in Greek).
2. Margaroni, M. (2013). «From the Virtual Tour of Anne Frank's Hideout to Drama: Contribution to Antiracist Education (in the Foreign Language Classroom) through Art», *Theatre & Education*, 14 (2013, special issue on anti-racism training and education on human rights), pp. 28-32 (in Greek).
3. Margaroni, M. (2014). «*“Jeder Bürger in Christus und jedes Kind der Liebe wird von Tollwut ergriffen”*. Die Beschreibung antijüdischer Emotionen in einer Satire von Georgios Souris», *Jahrbuch für Antisemitismusforschung*, 23, pp. 290-295 (in German).

4. Margaroni, M. (2015). «The Role of Co-formulating Reading in the Development of Greek as Mother Tongue in Elementary Education. The Example of “Multifaceted Stories” by Eugene Trivizas», *Theory and research in the sciences of education*, 3, pp. 7-19 (in Greek).
5. Margaroni, M. (2015): «Society and Literature: a two-way Relationship. Representations of the Model of unsuccessful social Inclusion in Goethe’s Correspondence Novel *The Sorrows of young Werther* and the social Influences of this Work in its Time», *Theory and Research in the Social and Political Sciences*, 1, pp. 93-109 (in Greek).
6. Margaroni, M. (Oct. 2015): «European Schools and Students with Special (Educational) Needs: Integration or Inclusive Education?», *Theory and research in the sciences of education*, 4, pp. 87-99 (in English).
7. Margaroni, M. (2016). «Local Tradition and Tourism: A two-way Relationship. The Case of Skiathos», *Thessalian Essays*, 5, pp. 235-250 (in Greek).
8. Margaroni, M. (Sept. 2016). «The use of moralistic language in the translated instructional literature of the 19th century. The novel *The Basket of Flowers* by Christoph von Schmid (1823/1856)», *Theory and research in the sciences of education*, 11 (special issue «Language and Literature»), pp. 45-66 (in Greek).
9. Margaroni, M. (2016). «Collective representations with serious and humorous undertones about clergy in Georgios Rigas’ folklore collections», *Thessalian Essays*, 6, pp. 241-278 (in Greek).
10. Margaroni, M. (2017). «Social representations of the modern Greek family in popular comic TV series in Greece during the last twenty years», *Ethnologia Balcanica*, 20 (eds K. Roth & M. Benovska), pp. 157-174 (in English).
11. Margaroni, M. (2017). «The linguistic-cultural didactic use of selected Greek fairy tales about the sea in teaching Modern Greek as a second/foreign language according to CLIL method»; *Theory and research in the sciences of education*, 27 (special issue «Intercultural education and Greek as a second or foreign language»), pp. 71-96 (in Greek).
12. Margaroni, M. (in print). «Representations of Linguistic Diversity in the TV Language and its Didactic Use by Learning Modern Greek Language as a Second Language: A Case Study»; *Theory and research in the sciences of education* (in Greek).
13. Margaroni, M. (accepted for publication, 2019). «The contribution of the Theatre Pedagogy in the teaching of Modern Greek as a second/foreign: theoretical framework and teaching applications», *Theatre & Education* (in Greek).

In collaboration with another author

14. **Margaroni, M.** & Voulgari, K. (2015). «Cultivating anthropocentric and nature oriented Values through Literature in the Frame of Informal Learning. The Example of two representative Works by Angelos Sikelianos», *Theory and research in the sciences of education*, 6, pp. 7-26 (in Greek).
15. **Margaroni, M.** & Voulgari, K. (summer 2016). «Child deaths in Papadiamantis’ Skiathos novels: cultural context and social practices», *To Vima ton Koinonikon Epistimon* (Journal of Social Sciences, University of Thessaly), Vol. 18, issue 66, pp. 112-140 (<http://ojs.lib.uth.gr/index.php/tovima/issue/viewIssue/33/9>).
16. **Margaroni, M.** & Magos, K. (Nov. 2018, forthcoming). «Refugee Experience and Transformative Learning», *Global Education Review*, Vol. 5, No. 4.

3.6. PUBLISHED PAPERS IN CONFERENCE PROCEEDINGS WITH REFEREES

2005

1. Margaroni, M. (2005). «Before and After the linguistic Education of adult Albanian Immigrants in Greece: an anthropological Approach». Presentation at the 8th International Conference, entitled «Intercultural Education for Teaching Modern Greek as a Foreign Language». Organizing Institution: University of Patras – Intercultural Education Centre, Patras, 8-10 July 2005. Publication in the conference proceedings (ed. P. Georgogiannis, Vol. III, pp. 213-227) (in Greek).

2006

2. Margaroni, M. (2006). «Various Relations and discursive Effects in the Triptych Subject-Society-Language: an Example regarding the Learning of Modern Greek by an adult Population in Germany». Presentation at the 9th International Conference, entitled «Cross-cultural Education – The Teaching of Modern Greek as a Foreign Language». Organizing Institution: University of Patras – Intercultural Education Centre. Patras, 14-16 July 2006. Publication in the conference proceedings (ed. P. Georgogiannis, Vol. III, pp. 170-184) (in Greek).
3. Margaroni, M. (2006). «The folk Ritual of Exhumation: an interdisciplinary educational Approach». Presentation at the 1st International Conference, entitled «Education and Folk Culture». Organizing Institutions: Research Institute of Culture and Education, in collaboration with the Research Center Greek Folklore of the Academy of Athens. Volos, 29 September-1 October 2006. Publication in the e-conference proceedings (CD-ROM with ISBN: CD-ROM με ISBN: 978-960-8373-10-5, <http://www.eipe.gr/images/pdf/latreia/margaroni.pdf>) (in Greek).

2007

4. Margaroni, M. (2007). «The educational Process of Acquiring a Greek Primary School Diploma by imprisoned Foreigners: Cross-cultural Education or Education of Assimilation in the multicultural Class?». Presentation at the Conference, entitled «Primary Education and the Challenges of our Times». Organizing Institution: University of Ioannina. Ioannina, 17-20 May 2007. Publication in the conference proceedings (ed. G. Kapsalis & A. Katsikis, pp. 1130-1138) (in Greek).
5. Margaroni, M. (2007). «Teaching the Greek language to imprisoned Foreigners: Interactions of Incarceration and educational Process». Presentation at the 10th International Conference, entitled «Immigration, Greek as Second or Foreign Language and Cross-cultural Education». Organizing Institution: University Patras – Intercultural Education Centre. Patras, 6-8 July 2007. Publication in the conference proceedings (ed. P. Georgogiannis, pp. 369-376) (in Greek).
6. Margaroni, M. (2007). «Structures of Family and Household in the local Communities of Western Pelion at the 20th Century: Cases of Micro-history and Orality». Presentation at the 2nd International Symposium, entitled «Technology Yes, Tradition Absolutely. Orality, local Communities and New Technologies». Organizing Institution: Museum of Lichnospatis. Crete, 20-22 September 2007. Publication in the conference proceedings (CD-ROM) (in Greek).

2008

7. Margaroni, M. (2008). «Receptions of “Self” and the “Other” in the new Language Textbooks for the third Grade of Primary School. Discussion of ethno-cultural “Identity” and “Otherness” from an anthropologic Perspective». Presentation at the 2nd International Conference, entitled «New Educational Material of the Hellenic Ministry of Education – Evaluation and Administration of Primary and Secondary Education». Organizing Institution: University of Patras – Intercultural

- Education Centre. Arta, 14-16 March 2008. Publication in the conference proceedings (ed. P. Georgogiannis, Vol. II, pp. 478-487) (in Greek).
8. Margaroni, M. (2008). «“Orthodoxy – Greece – Family”’: Issues of Conceptualisation and Rhetorics in Greek language Textbooks for Children of Greek Immigrants in America». Presentation at the 11th International Conference entitled «Immigration, Greek as Second or Foreign Language and Intercultural Education». Organizing Institution: University of Patras – Intercultural Education Centre. Patras, 11-13 July 2008. Publication in the conference proceedings (ed. P. Georgogiannis, Vol. II, pp. 298-308) (in Greek).
 9. Margaroni, M. (2008). «Questions of Education and Identity of Children of intellectual Albanian Immigrants in the Prefecture of Magnesia. A Case Study». Presentation at the Scientific Conference, entitled «The Role of Formal, Not Formal and Informal Education in the Configuration of Personality of Children and Adolescents». Organizing Institution: Ministry of Education and Religion. Athens, 8-9 November 2008. Publication in the conference proceedings (pp. 141-146) (in Greek).
 10. Margaroni, M. (2008). «“*I learned Greek on the Street*”’: The Contribution of Informal Education in the Acquisition and the Enrichment of Foreign Language». Presentation at the 1st International Conference entitled «Formal, Not Formal, Informal Education». Organizing Institution: University of Patras – Intercultural Education Center. Athens, 28-30 November 2008. Publication in the conference proceedings (ed. P. Georgogiannis, Vol. I, pp. 425-433) (in Greek).

2009

11. Margaroni, M. (2009). «The Teaching of the Greek Language within the Framework of the Education of Peace: a theoretical Approach and Suggestions for Application». Presentation at the 12th International Conference, entitled «Intercultural Education, Immigration, Conflict Resolution and the Education of Democracy». Organizing Institution: University of Patras – Intercultural Education Centre. Patras, 19-21 June 2009. Publication in the conference proceedings (ed. P. Georgogiannis, Vol. I, pp. 91-99) (in Greek).
12. Margaroni, M. (2009). «The Teaching of “the” Modern Greek Language as a Foreign Language using Textbooks for Adults: Linguistic Realities and social Constructions». Presentation at the Panhellenic Conference, with international attendance, entitled «The Teaching of Greek as a Mother Language and as a Foreign Language». Organizing Institution: University of Western Macedonia – Department of Preschool Education. Nymphaio/Florina, 4-6 September 2009. Publication in the conference proceedings. (<http://linguistics.nured.uowm.gr/Nimfeo2009/praktika/files/down/savvato2/aithusa1/margarwni.pdf>) (in Greek).
13. Margaroni, M. (2009). «“*All of us should have food, shelter and medical care...*”’: Aspects of the Pedagogy of Human Rights in the new School Language Textbooks of the Elementary School. Presentation at the International Conference, entitled «Curricula and School Textbooks: Greek Reality and International Experience». Organizing Institutions: Hellenic Pedagogic Society, in cooperation with the Laboratory of Pedagogy and Teaching Methodology, Department of of Preschool Education of University of Ioannina. Ioannina, 20-22 November 2009. Publication in the conference proceedings (eds K. Malafantis, M. Sakellariou & T. Bakas, Vol. II, pp. 365-371) (in Greek).

2010

14. Margaroni, M. (2010). «“*Do you know Grandpa’s and Grandma’s Language?*”’: Issues of Multilingualism, Childhood and intergenerational Relations in the Greek Community of Liège». Presentation at the two-days-conference entitled «The Teaching of the Mother Tongue in a

- multicultural Society». Organizing Institution: The Greek Office of Education in Stockholm. Stockholm, 20-21 February 2010. Publication in the conference proceedings (ed. P. Dimou, pp. 75-92) (in Greek).
15. Margaroni, M. (2010). «Postcognitive Strategies in the Learning of Greek as Second or Foreign Language: Theoretical Framework and Applications. Presentation at the 13th International Congress, entitled «Intercultural Education and Immigration – Conflict Resolution and the Pedagogy of Democracy». Organizing Institution: University of Patras – Intercultural Education Centre. Alexandroupolis, 7-9 May 2010. Publication in the conference proceedings (ed. P. Georgogiannis, Vol. II, pp. 359-365) (in Greek).
 16. Margaroni, M. (2011). «Jews, Language and Identity: Issues of “Otherness” and Exclusion in the Modern Greek State from its Foundation until the Second World War. Presentation at the 4th Conference of European Institute of Modern Greek Studies entitled «Identities in the Greek World (from 1204 until today)». Organizing Institutions: European Institute of Modern Greek Study, in collaboration with the University of Granada (Faculty of Philosophy), the Centre of Byzantine, Modern Greek and Cypriot Studies, and the Spanish Institute of Modern Greek Studies. Granada/Spain, 10-12 September 2010. Publication in the conference proceedings (ed. K. Dimadis, Vol. III, pp. 255-272) (http://www.eens.org/EENS_congresses/2010/Margaroni_Mary.pdf) (in Greek).
 17. Margaroni, M. (2011). «Literature, Language and Disability in Primary Education: Contribution to the Theory of social Construction of Disability». Presentation at the International Conference entitled «Research, Educational Policy and Practice in Special Education». Organizing Institutions: Counseling Center of Aegean University in collaboration with the Greek Association of Special Education, the Human Rights Center of the University of Crete and the National Centre for Public Administration and Local Government. Athens, 8-10 October 2010. Publication in the conference proceedings (ed. E. & P. Papanis Giavrimis. Mytilini: Aegean University, 2011, pp. 43-55) (http://www.academia.edu/961209/_I_) (in Greek).
 18. Margaroni, M. (2011). «The Discourse about Disability in the new Language Textbooks of the Elementary School: Aspects of Sociolinguistics and Language Ideologies in the educational Praxis». Presentation at the 7th Conference of the Greek Association of Education, entitled «Greek Pedagogy and Educational Research». Organizing Institutions: Greek Association of Education in collaboration with the Faculty of Education of the University of Crete. Rethymno, 19-21 November 2010. Publication in the conference proceedings (pp. 230-238) (in Greek).
 19. Margaroni, M. (2013). «Social Representations of Jews in the Collections of Nikolaos Politis and their Plotting in the complete Work of Kostis Palamas: Mechanisms of Formation of national Identity and Strategies of cultural Exclusion». Presentation at the 7th Scientific Conference, entitled «Folk Culture and artistic Discourse (Poetry – Prose – Theater)». Organizing Institution: Research Center for Greek Folklore of the Academy of Athens. Athens, 8-12 December 2010. Publication in the conference proceedings (ed. G. Vozikas, Vol. II, pp. 99-117) (in Greek).

2011

20. Margaroni, M. (2011). «The social Constructions of the “Other” in the Greek Folk Tales in Controversy with the Principles of Intercultural Education: Contribution to Imagology». Presentation at the 14th International Conference entitled «Intercultural Education and Immigration – Conflict Resolution and the Pedagogy of Democracy». Organizing Institution: University of Patras –

- Intercultural Education Centre. Volos, 13-15 May 2011. Publication in the conference proceedings (ed. P. Georgogiannis, Vol. I, pp. 44 -58) (in Greek).
21. Margaroni, M. (2011). «Figures of Jews in Papadiamantis' Work: Social Conflicts and literal Constructions». Presentation at the 3rd International Conference about A. Papadiamantis. Organizing Institution: Association for Papadiamantis' Studies. 1st cycle: Skiathos, 29 September-2 October 2011 and 2nd cycle: Athens, 7-8 October 2011. Publication in the conference proceedings (foreword by F. Dimitrakopoulos, pp. 285-301) (in Greek).
 22. Margaroni, M. (2011). «Construction of "Otherness" in a modern multicultural Society: The Case of Jehovah's Witnesses in Greece». Presentation at the 3rd International Conference of Greek Sociological Association, entitled «Greek Society 1975-2010: Transformations, Changes, Challenges». Organizing Institution: Greek Sociological Association. Athens, 3-5 November 2011. Publication in the conference proceedings (ed. M. & S. Andonopoulou Koniordos, pp. 237-247) (in Greek).
 23. Margaroni, M. (2011). «The Law 4027/2011 for the Greek Language Education Abroad: Issues of Language Ideology and Education Policy». Presentation at the Panhellenic Conference entitled «1976-2011: 35 years of the linguistic-educational Reform». Organizing Institutions: Laboratory for Language Studies of the Department of Preschool Education/University of Western Macedonia, Department of Preschool Education/Aristotle University of Thessaloniki, Laboratory of Applied Linguistics and Teaching of Modern Greek Language Centre/University of Athens, in collaboration with the Centre for Greek Language and the Institute of Modern Greek Studies. Dion, 4-6 November 2011. Publication in the conference proceedings, which are available on the website of the Institute of Modern Greek Studies (Manolis Triandafyllidis Foundation) of Aristotle University of Thessaloniki, <http://www.ins.web.auth.gr/cms/images/stories/Dion/MAPΓAPΩNH.pdf> (in Greek).
 24. Margaroni, M. (2011). «The Greek Language Education in Diaspora: Review of an old Issue with new Data». Presentation at the 3rd International Conference entitled «Management of Education and Intercultural Actuality». Organizing Institution: University of Patras – Intercultural Education Centre. Patras, 25-27 November 2011. Publication in the conference proceedings (ed. P. Georgogiannis, Vol. II, pp. 123-139) (in Greek).

2012

25. Margaroni, M. (2012). «*The Old Stathis or Memories of my Childhood* by Leon Melas: Formation of Identities in moralistic Children's Literature in the 19th Century». Presentation at the 3rd International Conference on Early Childhood Education, entitled «Research in Childhood: Defining a new Research Landscape». Organizing Institutions: Department of Preschool Education/University of Ioannina, in cooperation with the Forschungszentrum Kindheiten Gesellschaften der Bergischen Universität Wuppertal, the Graduierten Kolleg Kindheiten im Spannungsfeld der Moderne, the Hans -Böckler-Stiftung and the Universities of Wuppertal and Kassel. Ioannina, 11-13 May 2012. Publication in the conference proceedings (ed. S. Pantazis & Ch. Zaragas, *Pedagogy, Theory and Praxis*, pp. 85-97, pedagogy.gr) (in Greek).
26. Margaroni, M. (2012). «The Strengthening of social Empathy through the Use of Greek Dramaturgy for Children: An Example from Eugene Triviza's Work». Presentation at the 7th International Conference of the Hellenic Network for Theatre in Education entitled «Theatre & Education: Bonds of Solidarity». Organizing Institution: Panhellenic Network for Theatre in Education. Athens, 23-25 November 2012. Publication in the conference proceedings (ed. N. Govas, M. Katsaridou & D.

Mavreas, pp. 268-272, <http://users.sch.gr/theatro/Praktika2012%20Gr/indexPRAKTIKA2012%20Gr.htm>) (in Greek).

27. Margaroni, M. (2012). «Enriching the nutritional Vocabulary of preschool Pupils through the Use of interdisciplinary Teaching: A Pilot Action Research». Presentation at the 15th International Conference entitled «Intercultural Education during the Economic Crisis and Greek as Second or Foreign Language». Organizing Institution: University of Patras – Intercultural Education Centre. Patras, 23-25 November 2012. Publication in the conference proceedings (ed. P. Georgogiannis, Vol. I, pp. 538-554) (in Greek).

2013

28. Margaroni, M. (2013). «Nutritional Culture and Practices in the Greek “Rainbow Family”: when the Local meets the Supra-local in the Vision of the World Peace». Presentation at the 2nd Greek Gastronomy Symposium entitled «Food, Memory and Identity in Greece and in the Greek Diaspora». Organizing Institution: Marianna Kavroulaki & the Historical, Cultural and Archaeological Society of Crete. Amari Rethymno, 20-21 July 2013. Publication in the e-conference proceedings: <https://greekgastronomy.wordpress.com/410-2> (in Greek).
29. Margaroni, M. (2013). «Writing (about) Stories of the Holocaust: Memory, Gender, and Identity». Presentation at the 1st International Conference entitled «Creative Writing». Organizing Institutions: University of Western Macedonia in cooperation with the College of Athens. Athens, 4-6 October 2013. Publication in the e-conference proceedings: <http://cwconference.web.uowm.gr/index.php/conference2013-proceedings/themes-ordering/cw-other-diciplines> (in Greek).

2014

30. Margaroni, M. (2014). «Teaching Adults in Accordance with the Method of Transformative Learning through Aesthetic Experience. A proposed Plan of Teaching Modern Greek as a Second or Foreign Language». Presentation at the 17th International Conference entitled «Education and Otherness». Organizing Institution: University of Patras – Intercultural Education Centre. Patras, 27-29 June 2014. Publication in the e-conference proceedings (ed. P. Georgogiannis, Vol. I, pp. 425-438) (in Greek).
31. Margaroni, M. (2014). «Elements of Theatre Pedagogy in modern Greek Cross Curriculum Frameworks of Primary and Secondary Special Education». Presentation at the 7th Conference of History of Education entitled «Which knowledge has the greatest value? Historical-comparative Approaches». Organizing Institution: University of Patras – Laboratorium of Historical Archive of Modern Greek and International Education. Patras, 27-29 June 2014. Publication in the e-conference proceedings (pp. 153-165, <http://eriande-elemedu.e-millescreations.com>) (in Greek).
32. Margaroni, M. (2014). «The Spread of Baha’i Faith from Iran to Greece: Contribution to the History and Cultural Life of the Greek religious Minorities». Presentation at the 5th Conference of the European Society of Modern Greek Studies entitled «Continuities, Discontinuities and Ruptures in the Greek World (1204-2014): Economy, Society, History, Literature». Organizing Institutions: European Society for Modern Greek Studies, in collaboration with the Department of Greek Philology, History and Archaeology/Aristotle University and the Department of Balkan, Slavic and Oriental Studies and Music and Arts/University of Macedonia. Thessaloniki, 2-5 October 2014. Publication in the conference proceedings (ed. K. Dimadis, Vol. I, pp. 159-177, <http://www.eens.org/?p=3730>) (in Greek).

2015

33. Margaroni, M. (in print). «Forms of foreignness in the work by Loula Anagnostaki, *To You who are*

listening». Presentation at the International Conference on Modern Greek Language, Literature, History and Civilization. Organizing Institution: Adam Mickiewicz University in Poznan (Poland), 16-18 April 2015 (in Greek).

34. Margaroni, M. (2017). «Travel and Creative Writing: The Example of K. Ouranis and N. Kazantzakis about Spain before and during the Civil War». Presentation at the 2nd International Conference, entitled «Creative Writing». Organizing Institution: University of Western Macedonia. Corfu, 1-4 October 2015. Publication in the conference proceedings (Vol. II, pp. 290-307) (in Greek).

2016

35. Margaroni, M. (forthcoming). «The adoption of the immersion in the pre-school and school education of Wallonia: theoretical framework and didactic applications of a multilingual educational culture and policy»: Presentation at the 4th International Conference «Crossroads of Languages and Cultures», entitled «Multilingual Educational Approaches and Language Policies». Organizing Institution: Department of Early Childhood Education, Aristotle University of Thessaloniki, Thessaloniki, 2-3 June 2016. Publication in the conference proceedings (eds., P. Tsokalidou & M. pp. 254-272) (in Greek).
36. Margaroni, M. (2018). «The contribution of dramaturgy to the cultivation of critical thinking and to the potential enhancement of internal transformational processes – an example of Paul Matesi's work»: Presentation at the 10th Panhellenic Conference «Literature and Education». Organization: Pedagogical Society of Greece in collaboration with the Pedagogical Department of Primary Education and the Pedagogical Department of Kindergarten of the University of Ioannina, Ioannina, 4-6 November 2016. Publication in the conference proceedings (ed. K. Malapantis, vol. A, pp. 805-822).

2018

37. Margaroni, M. (it has been accepted). «Approaching literary Representations about the Life and Work of Eleni Boukoura-Altamura, first Greek female Painter, in Teaching of Modern Greek as a Second Language to Adults of advanced Level of Greek using Theatre Pedagogical Method»: Workshop of 2,5 hours at the 8th Athens International Conference of the Hellenic Theatre/Drama & Education Network «Theatre/Drama and Performing Arts in Education: Utopia or Necessity?». Organization: Hellenic Theatre/Drama & Education Network in collaboration with the International Organization for Drama in Education (IDEA), Athens, 23-25 November 2018.

In collaboration with another author

2012

38. **Margaroni, M.** & Kalemis, K. (2012). «*Andrea Kordopati's Synaxarion*. First Book: America. Migration, Transition and Transformative Learning. Contribution to the Theory of Transformative Learning»: Workshop at the 4th Conference of the Adult Education Association, with international participation, entitled «Good Practices in Adult Education». Organizing Institution: Adult Education Association. Athens, 27-29 April 2012. Publication in the conference proceedings (ed. Adult Education Association, pp. 174-192) (in Greek).
39. Karantzi, A. & **Margaroni, M.** (2012). «Dramatherapy in Adult Education»: Workshop at the 4th Conference of the Adult Education Association, with international participation, entitled «Good Practices in Adult Education. Organizing Institution: Adult Education Association. Athens, 27-29 April 2012. Publication in the conference proceedings (ed. Adult Education Association, pp. 111-121) (in Greek).

40. Kouvari, E. & **Margaroni, M.** (2012). «Concrete Poetry and Didactics of Second Language Learning. The Contribution of a Literature Genre to the Development of Language and Creative Skills of Foreign Language Learners». Presentation at the International Conference entitled «Arts Education at the Crossroad of Cultures». Organizing Institutions: International Society for Education through Art (InSEA) and Cyprus Society for Education through Arts (CySEA). Limassol/Cyprus, 25-27 June 2012. Publication in the conference proceedings (pp. 443-453, <http://www.insea2012.org/files/InSEA%202012%20Proceedings.pdf>) (in English).
41. **Margaroni, M.** & Kouvari, E. (2012). «The Use of Theatre Pedagogy in the Class for Foreign Language: A Contribution to Issues of qualitative Teaching in the Classroom». Presentation at the 6th Panhellenic Conference of the Hellenic Institute for Applied Education and Training (H.I.A.P.E.), entitled «*Education is the Best for the Mortals: Humanities and Sciences: Theory and Praxis*». Organizing Institution: H.I.A.P.E., University of Athens. Athens, 5-7 October 2012. Publication in the e-conference proceedings (http://www.elliepek.gr/documents/6o_synedrio_eisigiseis/105_Margaroni_Kouvari.pdf) (in Greek).
42. **Margaroni, M.** & Mountaki, A. (2017). «The Discussion about folktale Origins of the Romance *Callimachus and Chryssorroi* and its further Extensions». Presentation at the 7th International Conference Neograeca Medii Aevi entitled «Mapping the Vernacular Literature (12th-17th c.)». Organizing Institutions: Faculty of Philology/University of Crete & the Society for Cretan Historical Studies. Heraklion, 1-4 November 2012. Publication in the conference proceedings (eds. St. Kaklamanis & A. Kalokerinos, pp. 117-129) (in Greek).

2014

43. **Margaroni, M.** & Magos, K. (2014). «Learning “otherwise”. A Case Study about educational Exclusion, Refugee Experience and Transformative Processes». Presentation at the 1st International Conference of the European Society for Research on the Education of Adults (ESREA) Network, entitled «*What’s the point of transformative learning? Interrogating Transformative Processes in Learning and Education: An International Dialogue*». Organizing Institutions: ESREA in cooperation with the Hellenic Adult Education Association, Athens, June 27-29, 2014. Publication in the conference proceedings (eds D. Andritsakou & L. West, pp. 219-227).
44. **Margaroni, M.** & Karantzi, A. (2016). «Exploring issues of gender, education and transformative learning using the method of educational biography». Presentation at the 9th Panhellenic Conference, entitled «*Greek Pedagogy and Educational Research*». Organizing Institutions: Hellenic Educational Society in collaboration with the Pedagogical Faculty of Western Macedonia, Florina, 28-30 November 2014. Publication in the conference proceedings (eds, K. D. Malafantis, V. Papadopoulou, S. Avgitidou, G. Iordanidis & I. Betsas, Vol. I, pp. 391-402).

2015

45. **Margaroni, M.** & Kouvari, E. (2015). «Miltos Kountouras – *Close schools*: pedagogical suggestions and sociocultural implications for a welfare state and a state of justice». Presentation at the 7th Panhellenic Conference of the Hellenic Institute for Applied Education and Training (H.I.A.P.E.), entitled: «*Great Greeks and Cypriots educators from antiquity till today: educational contribution and pedagogical memory*». Organizing Institution: H.I.A.P.E., University of Athens. Athens, 10-12 October 2014. Publication in the e-conference proceedings, http://www.elliepek.gr/documents/7o_synedrio_eisigiseis/margarwnh-kouvarh.pdf.

2018

46. **Margaroni, M.** & Palaiologou, N. (forthcoming). «From the Background to the Forefront: Emphasizing the Contribution of Socially Vulnerable Groups to Greek Culture through the Teaching of Modern Greek Language as L2 to Adults using the CLIL Method». Workshop of 1,5 hour at the 1st Pan-Hellenic Conference on Transformative Learning. Organization: Pan-Hellenic Network for the Transformative Learning of the Hellenic Adult Education Association. Athens: 5-6 May 2018.

In collaboration with more than two authors

2018

47. **Margaroni, M.,** Pantelouka, H.M., Moghaddam, L., Alibrahim, I. & Tsilioli, S. (forthcoming). «Approaching issues of intrafamilial relations in the creation of multilingual educational material for and with women refugees». Presentation at the 5th International Conference «Crossroads of Languages and Cultures: Languages and Cultures in School and Family». Organization: Centre of Intercultural and Migration Studies of the Department of Primary Education / Center for Research and Studies of the University of Crete in collaboration with Polydromo (Group on Bilingualism and Multiculturalism in Education & Society), Rethymnon, 1-3 June 2018.

3.6. COMMUNICATIONS IN CONFERENCES, WORKSHOPS AND ROUND TABLES (WITHOUT PUBLICATION)

2007

1. Margaroni, M. «Experiential Experiences in multicultural Classes: The Possibilities for Intercultural Education». Presentation in a round table discussion entitled «Intercultural Education and Positive Sciences and Humanities in the School». Organizing Institutions: Department of Preschool Education/University Thessaly in collaboration with the Union of Greek Physicists. Volos, 16 February 2007 (in Greek).
2. Margaroni, M. «Renegotiation and Redefining local Identities and Traditions in the Age of Tourism: The Case of Skiathos». Presentation at the 2nd International Conference entitled «Folk Culture and Cultural Institutions». Organizing Institution: Research Institute of Culture and Education. Volos, 11-13 May 2007 (in Greek).

2008

3. Margaroni, M. «Aspekte des Antisemitismus in Griechenland (1879-1914)». Presentation at the Research Centre on Anti-Semitism in Berlin. Berlin, 11 June 2008 (in German).
4. Margaroni, M. «Das Bild des Juden in der griechischen Volkskultur: Stereotype und Vorurteile in der Wahrnehmung des “Anderen”». Presentation at the Technische Universität Berlin in the frame of the *Long Night of Science*. Berlin, 14 June 2008 (in German).

2009

5. Margaroni, M. «Die Reaktion der Juden auf den Antisemitismus in Griechenland (1879-1914)». Presentation at the International Symposium entitled «Die Ausbreitung des Antisemitismus in Europa und die Reaktion des europäischen Judentums (1879-1914)». Organizing Institution: Fritz Bauer Institut, Universität Frankfurt am Main, 25-26 February 2009 (in German).
6. Margaroni, M. «Was man über Karikaturen lernen kann: ein antisemitisches Beispiel aus Griechenland». Presentation at the Technische Universität Berlin in the frame of the *Long Night of Science*. Berlin, 13 June 2009 (in German).

7. Margaroni, M. «Traditionelle “Ritualmordbeschuldigungen” unter der griechischen Bevölkerung: religiöser Hintergrund und die Entstehung des modernen Antisemitismus (1879-1914)». Presentation at the Research Centre on Anti-Semitism in Berlin. Berlin, 4 November 2009 (in German).

2010

8. Margaroni, M. «The Discourse about Human Rights in educational Material for Teaching Language in Elementary School: Ideology and socio-cultural Context». Presentation at the day conference entitled «“In the Country of Tam-tam”: Myths and Truths about intercultural educational Material». Organizing Institution: University of Thessaly/Department of Preschool Education. Volos, 3 February 2010 (in Greek).
9. Margaroni, M. «Korfu 1891: Von “Ritualmordgerüchten” zum Pogrom». Presentation at the International Conference, entitled «Die Entstehung des Antisemitismus als politische Bewegung im europäischen Vergleich (1879-1914)». Organizing Institution: Zentrum für Antisemitismusforschung. Berlin, 25-26 March 2010 (in German).
10. Margaroni, M. «“*I want my Children to learn Greek but I do not know how...*”: Expectations and Practices of Greek Expatriates (in a French-speaking Belgian City) in Contradiction». Presentation at the 3rd Conference of the Magnesia’s World Association. Organizing Institutions: Magnesia’s World Association and the Prefecture of Magnesia. Volos, 5-6 August 2010 (in Greek).

2011

11. Margaroni, M. «The Strengthening of intercultural Policy and Education in the modern globalized World through UNESCO. Contribution to Pedagogy of Peace and Human Rights». Presentation at the 3rd International Southern European & Mediterranean Conference, entitled «Citizenship, Culture and Identity: Society of Inclusion under Crisis». Organizing Institution: University of Patras – Department of Primary Education. Patras, 6-8 May 2011 (in Greek).
12. Margaroni, M. «The Role of Co-formulating Reading in the Development of Greek as Mother Tongue in Elementary Education. The Example of “Multifaceted Stories” by Eugene Trivizas»». Presentation at the 3rd International Conference, entitled «Arts and Education: Creative Ways to learn Languages». Organizing Institutions: University of Athens and the Association for Music Teachers in the Primary Education, Athens, 6-8 May 2011 (in Greek).
13. Margaroni, M. & Voulgari, K. «Universality and Pacifism in two representative Works by Angelos Sikelianos». Presentation at the International Conference of the European Society of Modern Greek Studies, entitled «Angelos Sikelianos – Odysseas Elytis. Study of the cultural Self-knowledge». Organizing Institutions: European Society for Modern Greek Studies, Society of Cretan Studies & Kapsomenos Foundation. Chania, 9-11 September 2011 (in Greek).
14. Margaroni, M. «The Role of Comenius Assistant in a multicultural and multilingual School: The Case of the 1st European School of Brussels». Presentation at the Conference of the European Educational LLP/COMENIUS, entitled «European Educational Programme Lifelong Learning Programme/Comenius “Comenius Assistants & Host Schools” (Induction Course for Assistants and Host Schools)». Organizing Institution: Ministry of Education Life Long Learning and Religious Affairs. Athens, 24 November 2011 (in English).
15. Margaroni, M. «Inclusive Education for Children with and without Special (Learning) Needs at the 1st European School of Brussels. Practical Applications of an equal educational Philosophy». Presentation at the 14th International Conference of the Hellenic Educational Society, entitled «Education for Persons with Disabilities: a challenge for the School and Society». Organizing Institution: Hellenic Educational

Society. Thessaloniki, 1-3 December 2011 (in Greek).

2012

16. Margaroni, M. «The “Blood libel” on Corfu of 1891 and the literal Usage in A. Papadiamanti’s Novel *The Impression of Mind*». Presentation at the day conference of the Association of Greek Philologists of Trikala. Trikala, 23 May 2012 (in Greek).
17. Margaroni, M. «Local Tradition and Tourism: An two-way Relationship». Presentation at the 4th Congress of the Magnesia’s World Association. Organization: Magnesia’s World Association and the Municipality of Volos. Volos, 6 August 2012. Publication in the supplement (entitled «Routes») of the local newspaper, *Thessaly*, 19 August 2012, pp. 28-29 (in Greek).

2014

18. Margaroni, M. & Voulgari, K. «Child Death, social Context and metaphysical Aspects in Skiathos Novels by Alexandros Papadiamantis». Presentation at the Literary Conference M. Karagatsis, etiteld «The Presence of Thessaly in Modern Literature from its Integration (1881) until the Second World War». Organizing Institutions: Association of Philologists of the Prefecture of Larissa & University of Thessaly. Larissa & Rapsani, 4-6 April 2014 (in Greek).

2016

19. Margaroni, M. (2016). «From the former Soviet Countries (U.S.S.R.) to Greece: Migration, Gender and Language». Presentation at the 3rd International Conference of the Greek Oral History Association, etiteld «“Counter-Archives”: Rethinking “Oral History from below”». Organizing Institutions: GOHA, Aristotle University of Thessaloniki, University of Western Macedonia, Historical Archive of Greek Refugees, Museum of Byzantine Civilization, Thessaloniki, 3-5 June 2016.
20. Margaroni, M. (2016). «Social representations of the modern Greek family in popular comic TV series in Greece during the last twenty years». Presentation at the 8th International Conference of the International Association for Southeast European Anthropology (InASEA), etiteld «Balkan Life Courses: Family, Childhood, Youth, and Old Age in Southeast Europe». Organizing Institution: InASEA, New Bulgarian University Sofia / Bulgaria, 15-17 September 2016.

2017

21. Margaroni, M. (2017). «“The long way to the West”: Afghan unaccompanied minor asylum seekers in Greece. A case study». Presentation at Greek Society for Ethnology, Athens, 16 January 2017.
22. Margaroni, M. (2017, forthcoming). «The use of written autobiography in teaching the Holocaust: A case study». Presentation at the conference etiteld «Approaching the Holocaust in School and Museum». Organizing Institutions: University of Thessaly, Department of Preschool Education, Jewish Community of Volos and Piraeus Bank Cultural Foundation, Volos, 11 February 2017.
23. Margaroni, M. (2017). «Ritualmordgerüchte und Gewalt gegen Juden in Griechenland». Presentation: Presentation in the framework of lecture series etiteld «Antisemitismus in Europa 1879-1945». Organizing Institutions: the Scholarship Foundation «Topografie des Terrors» and the Research Center «Zentrum für Antisemitismusforschung» in collaboration with the Scholarship Foundation «Denkmal für die ermordeten Juden Europas», Berlin, 30 May 2017.

2017

24. Alibrahim, I., Margaroni, M., Moghaddam, L., Pantelouka, H. M., & Tsioli, S. (2017). «*Languages without frontiers: challenges in creating a multilingual task-based and art-based material for informal and non-formal education with women refugees*». Presentation at the Hellenic Open University / Provision of Refugee Education and Support Scheme (PRESS), Athens, June 24, 2017.

25. Margaroni, M. (2017). «Designing educational material for the co-education of students with and without a refugee / migrant background: a critical intercultural approach». Presentation at the Pan-Hellenic Conference on School Psychology entitled «School Psychology, Education and Society: Collaborations and Challenges». Organizing Institutions: Pedagogical Departments of the University of Thessaly and Department of School Psychology of the Hellenic Psychological Society, Volos, 19-22 October 2017.
26. Margaroni, M. (2017). «Languages without borders, multilingualism and interculturalism». Presentation at the Department of Kindergarten of the University of Western Macedonia, upon invitation. Florina, December 12, 2017.

2018

27. Margaroni, M. (2018). «Improving Modern Greek through unknown aspects of the History of Greek Visual Art». Workshop within the framework of the 6th Multilingual Festival. Organizing Institutions: Municipality of Thessaloniki in collaboration with the Aristotle University of Thessaloniki, 19 May 2018.
28. Margaroni, M. (2018). «Approaching familiar stories in Greek with the theatrical pedagogical method». Workshop within the framework of the 6th Multilingual Festival. Organizing Institutions: Municipality of Thessaloniki in collaboration with the Aristotle University of Thessaloniki, 19 May 2018.

4. LANGUAGES

1. Greek: Mother language.
2. German: proficient user C2 (Großes Deutsches Sprachdiplom, Studies for German Literature).
3. Dutch: advanced user C1 (Certificaat Nederlands als Vreemde Taal Niveau 5, Catholic University of Leuven/Belgium).
4. French: advanced user C1 (One-year-studies at the University of Caen, more than 10 years residence in french-speaking Belgium).
5. English: good user B2 (Certificate of Intermediate Level, Centre of English Studies in San Francisco/U.S.A.).

5. PARTICIPATION IN SEMINARS

5.1. LANGUAGE COURSES

1. For German:
 - 30.08.1993-30.04.1994: 6 hours/week, advanced level 2 (Oberstufe), Deutsch-Institut für Ausländer, Hamburg/Germany.
2. For Dutch:
 - 01.08.1997-28.08.1997: 80 hours, intermediate level (Certificaat Nederlands als Vreemde Taal 3), University of Leuven/Belgium.
 - 31.07.1998-27.08.1998: 80 hours, advanced level 1 (Certificaat Nederlands als Vreemde Taal 4), University of Leuven/Belgium.
 - 30.07.1999-26.08.1999: 80 hours, advanced level 2 (Certificaat Nederlands als Vreemde Taal 5), University of Leuven/Belgium.

3. For French:
 - 14.09.1998-02.10.1998: 54 hours, advanced level 1, University of Caen/France.
 - 26.10.1998-29.01.1999: 36 hours, advanced level 1, University of Caen/France.
 - 13.07.1999-25.07.1999: 40 hours, intermediate level, University of Leuven/Belgium.
4. For English:
 - 08.08.1994-19.08.1994: 52 hours, intermediate level, The Center for English Studies of San Francisco/USA.
 - 05.02.1996-16.02.1996: 40 hours, intermediate level, Colon Language Center of Hamburg/Germany.
 - 18.07.2004-30.07.2004: 50 hours, intermediate level, University of Leuven/Belgium.

5.2 COMPUTER COURSES

1. April-July 2005: intensive course (WINDOWS, WORD, EXCEL, POWERPOINT, ACCESS, INTERNET) at School of Computer Studies, Volos/Greece.
 - 15.07.2005: Certification of ECDL CORE.

5.3 PEDAGOGICAL SEMINARS

1. March 2000: «Person-centered, non-directional educational approach (Carl Rogers' method)». Organizing Institution: Department of Primary Education, University of Patras (40 hours).
2. 29.10.2003-02.11.2003: «Trainers' Education for Centres for Adult Education». Topics: Adult Education and Literacy. Organizing Institution: Institute of Lifelong Education/Ministry of Education (37 hours).
3. 28.02.2004-29.02.2004: «Education and Prison». Organizing Institution: Institute of Lifelong Education/ Ministry of Education.
4. 17.03.2005-20.03.2005: «Trainers' Education for Centres for Adult Education». Topic: Presentation of the Educational Material used in Centres for Adult Education. Organizing Institution: Institute of Lifelong Education/ Ministry of Education (25 hours).
5. 18.10.2004-30.10.2004: «Issues on History, Social Anthropology and Pedagogics in USA». Organizing Institution: University of Wisconsin/Oscosh/USA (which funded the programme).
6. 25.05.2012: «Teachers' training for Action 7, entitled *Connecting school and community*» (Part of the European Programme «Foreigners and Repatriates Pupils' Education»). Organizing Institution: Aegean University.
7. 05.06.2012 & 11.06.2012: «Teacher's training for summer courses 2012» (Part of the European Programme «Foreigners and Repatriates Pupils' Education»). Organizing Institution: University of Thessaly.
8. 27.05.2013-31.05.2013: «Self Awareness and Group Dynamics in Adult Education», with financing from the State Scholarships Foundation (Visits and Exchanges Programme). Organizing Institution: Dorea Educational Institute WTF, Limassol/Cyprus (26 hours, in English).
9. 26.08.2014-30.08.2014: 13th Theatre Summer Camp-Seminar – participation in the antiracist workshop entitled: «Children of the same world: no way, place and time for the birth of racism». Organizing Institution: Hellenic Theatre/Drama and Education Network (35 hours).
10. 02-03.4.2016: «Playback Theatre: an exploration tool». Organizing Institution: Hellenic Theatre/Drama and Education Network (13 hours).

5.4 TRAININGS & SEMINARS IN SOCIAL ISSUES

1. 16.06.1992-07.07.1992: «First aid». Organizing Institution: Malteser Hilfsdienst (Hamburg/Germany, in German, 16 hours).
2. 11.06-17.06.2000: «Red Cross Training Course for future international delegates». Organizing Institution: Red Cross (Selection: only 20 people from all over Greece, 80 hours, in English).
3. 01.11.2002-20.12.2002: Training Course «Protect myself and others». Organizing Institutions: various government agencies and voluntary organizations (100 hours).

5.5 SEMINARS IN DIFFERENT MODULES

1. 16.06.1992-30.09.1993: Various seminars on health [alternative methods of nursing care, anthroposophic treatment (using colors, handicraft and music), homeopathy and holistic therapeutic approach] (in German, Hamburg).
2. 2003-2004: Annual course on entrepreneurship and on development of products and services. Organizing Institution: University of Thessaly.

5.6 PARTICIPATION IN PEDAGOGICAL CONFERENCES AND TRAINING SEMINARS

1. 31.03-02.04.2006: Panhellenic Conference with international participation, entitled «Lifelong learning for growth, employment and social cohesion». Organizing Institution: Institute of Lifelong Education in collaboration with the University of Thessaly (Volos).
2. 28-29.05.2011: 9th International Transformative Learning Conference, entitled «Transformative Learning in Time of Crisis: Individual and Collective Challenges». Organizing Institutions: Hellenic Adult Education, Deree College, Hellenic Open University, Michigan State University, Stockholm University (Athens).
3. 24-26.06.2011: International Conference entitled «Education and Social Integration of Vulnerable Groups». Organizing Institutions: Department of Educational and Social Policy/University of Macedonia, Department of Psychiatry/University of San Diego-California (Thessaloniki).
4. 19.03.2012: «Education through Art». Organizing Institutions: Academy for Theological Studies & Hellenic Adult Education Association (Volos).
5. 2015 & 2017: Various seminars and workshops organized by Aristotle University and other scientific institutions about teaching Greek as L2/foreign language and other linguistic and educational topics. Specifically:
 - 23.09.2015: «Adults students in Greek as a foreign language: The difficulties and their management in an organized framework of education». Organizing Institutions: School of Modern Greek Language & Center for Counseling and Psychological Support/Aristotle University (Thessaloniki).
 - 13.02.2016: «Production of interdisciplinary multimedia educational material for teaching Modern Greek as a second/foreign language. Organizing Institutions: School of Modern Greek Language/Aristotle University (Thessaloniki).
 - 13.02.2016: «Speak Greek: online educational tool for the spoken language». Organizing Institution: School of Modern Greek Language/Aristotle University (Thessaloniki).
 - 19.03.2016: «The use of theatrical techniques for teaching Greek as foreign/second language». Organizing Institution: School of Modern Greek Language/Aristotle University (Thessaloniki).

- 19.03.2016: «Creative Writing and Language/Literature teaching. We learn by playing» Organizing Institution: School of Modern Greek Language/Aristotle University (Thessaloniki).
- 24.03-19.05.2016: «Specialized training in pedagogical innovation. Awakening to Languages and Cultures. An example of linguistic diversity's management for greater solidarity in education and society». Organizing Institution: Department of Preschool Education/ Aristotle University & Festival of Multilingualism /Dr. A. Moumtzidou (Thessaloniki).
- 01.04.2016: «Developing the free expression and the collective spirit in the school through Pedagogy Freinet». Organizing Institution: French institute (Athens).
- 11.04.2016: «Creative Writing & Literature: from theory to practice». Organizing Institution: Department of French Philology/Aristotle University (Thessaloniki).
- 29.11.2016: «Teaching the Greek language to refugees and migrants». Organizing Institution: Greek Language Center/ Aristotle University (Thessaloniki).

6. OTHER ACTIVITIES AND INTERESTS

1. 1990-today: many travels to almost all European countries, as well as in North America and the Middle East.
2. 01.04.1992-31.03.1994: Active member of the Internationales Kulturzentrum für Ausländer (International Cultural Centre for Foreigners), in Hamburg/Germany.
3. 1997-2008: Active member of various humanitarian and ecological organizations in Greece.
 - 08.04.2002-28.02.2005: responsible of Amnesty International.
 - 12.04.1998-05.07.1998: Presentation of the weekly live broadcast of Amnesty International «Right to Dream» in the Municipal Radio of Volos.
4. 01.10.2001-30.06.2002: Volunteer teacher in the Greek Evangelical Church of Volos. Task: teaching Modern Greek as F2 and literacy courses for adults Albanians.
5. 31.10.2008-30.04.2009: Volunteer in the social organization THERMOS (support for homeless people) in Liège/Belgium (food distribution).
6. August 2012-August 2015: Member of the Executive Committee of the World Association of Emigrants from the Prefecture of Magnesia.
8. 01.09.2015-30.09.2017: Founding member and member of the Executive Committee of the Association «Ezekiel» in Liège/Belgium for medical, educational and emotional support for children with special needs, as well as their families, in the Republic of Congo and Rwanda.
9. Member of Greek and International Scientific Associations:
 - Greek Society Adult Education (since 2010).
 - European Association of Social Anthropologists (E.A.S.A.) (since 2012).
 - Greek Society for Ethnology (since 2012).
 - Association for Papadiamantis' Studies (since 2012).
 - Hellenic Institute for Applied Education and Training (since 2012).
 - Panhellenic Association of Philologists (since 2012).
 - Hellenic Theatre/Drama and Education Network (since 2012).
 - Hellenic Educational Society (since 2014).
 - Association of Teaching Greek as a Second/Foreign Language (since 2015).
 - International Association for Southeast European Anthropology (InASEA) (από το 2016).
 - Greek Oral History Association (since 2016).

- Group for Bilingualism and Multiculturalism in Education and Society (Polydromo) (since 2016).
- Hellenic Network for Transformative Learning (since 2017).

10. Social skills: cooperation, coordination, flexibility, adaptability.

11. Personal Interests: Travels, Cinema, Theater, Literature.