**Mary Margaroni**

(update: June 18, 2024)

Personal Information

First name / Surname : **Mary Margaroni**

Date and place of birth : 26.12.1969, Volos/Magnesia

Nationality : Greek

Marital status : Married, mother of 3 adult daughters

Current occupation : **Member of the associated teaching staff of the School of Modern**

**Greek Language** of Aristotle University of Thessaloniki for teaching Greek Language as Αdditional Language and Culture to foreign students.

**Creator and instructor of educational projects awarded with the *European Language Label*** (initiative of the European Commission) – pan-hellenic award for innovative methods for language teaching & good educational practices.

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Personal Website : <https://auth.academia.edu/MaryMargaroni>

1. EDUCATION

1981-1987: Secondary education. High school diploma with the grade “excellent” (19.8/20).

**1.1. GRADUATE STUDIES**

1. 1987-1991: **Greek Philology** at Aristotle University of Thessaloniki/Greece.

* **Specialization: Medieval and Modern Greek Philology.**
* 1990-1991: Studies in this field at the Department of Greek Philology at Free University of Berlin and at the Department of Greek and Latin Philology at University of Hamburg/Germany with a scholarship from the State Scholarships Foundation of Greece as part of the exchange program students ERASMUS.
* Final degree grade: “very good” (7.55/10).

2. 1996-2000: **German Philology** at National and Kapodistrian University of Athens.

* **Specialization: Methodology and Didactic.**
* 1998-1999: Studies at the Department of German Philology at University of Caen/France with a scholarship from the State Scholarships Foundation of Greece as part of the student exchange program SOCRATES.
* Final degree grade: “excellent” (9.23/10).

3. 2001-2005: **History, Archaeology and Social Anthropology** at University of Thessaly/Greece.

* **Specialization: Social Anthropology.**
* Various prizes and honorary fellowship from the State Scholarships Foundation of Greece.
* Final degree grade: “excellent” (9.75/10).

4. 2006-2010: **Special Education** at University of Thessaly/Greece.

* **Specialization: Elementary Teacher.**
* Final general grade: “excellent” (8.71/10).

**1.2. TECHNICAL/PROFESSIONAL STUDIES**

1. 1992-1995: **Nursing** at Nursing School of the General State Hospital Altona in Hamburg/Germany.

* Final degree grade: “excellent” (1.66/1).

**1.3. POSTGRADUATE STUDIES / MASTERS**

1. 2004-2006: **Multidisciplinary Approaches to Historical, Archaeological and Anthropological**

**Studies** at University of Thessaly.

* **Specialization: Social Anthropology.**
* Final general grade: “excellent” (8.50/10).

2. 2010-2013: **Adult Education** at Hellenic Open University.

* Τree-years-scholarship from Hellenic Open University.
* Final general grade: “excellent” (9/10).

3. 2011-2014: **Theatre Studies** at Open University of Cyprus.

**Specialization: Drama in Education.**

* Final general grade: “very good”: 7.88/10.
* Recognition of the diploma by the Hellenic National Academic Recognition Information Center (DOATAP) as equivalent master’s degree given by the Greek higher education (number of act: 48-2288 of 11/20/2014).

4. 2011-2015: **European Literature and Culture** at Aristotle University of Thessaloniki (Affiliated

Departments: Greek, English, French, German and Italian Philology). Supervisor: Prof. Ioanna Naoum.

* Final general grade: “excellent” (9.10/10).

5. 2014-2016: **Sciences of Education** at University of Western Macedonia/Greece.

* **Specialization: Teaching Modern Greek.**
* Final general grade: “excellent” (9.80/10).

6. 2017-2021: **Language Education for Refugees and Migrants** at Hellenic Open University (M.Ed. in

English).

* + First-semester-scholarship from Hellenic Open University.
  + Final general grade: “excellent” (8.55/10).

**1.4. ADDITIONAL PEDAGOGICAL-LINGUISTIC SPECIALIZATIONS**

1. June 2009-May 2010: **“Routes in Teaching Modern Greek as a Foreign Language”** at Centre for Greek Language, Aristotle University of Thessaloniki. Obtaining the certificate of successful attendance, with the grade “very good”.

2. May-November 2010: **“Management of the Multiculturalism and Educational Practices”** at National University of Athens/Centre of Professional Training/ (105 hours).

3. October 2010-June 2011: **“Intercultural Education and Research, focusing on Didactic and Teaching Greek as a Second or Foreign Language for Children and Adults”** at University of Patras/Center for Intercultural Education/Greece (450 hours).

4. October 2010-June 2011: **“Management in Education and Multicultural Reality”** at University of Patras/Center for Intercultural Education (450 hours).

5. October 2011-May 2012: **“Didactic and Teaching Greek as a Second or Foreign Language”** at University of Patras/Center for Intercultural Education (450 hours).

6. October 2012-February 2013: **“Routes in Teaching Modern Greek to Non Native Speakers in Greece»**”at Aristotle University/Centre for Greek Language/ (200 hours).

7. January-May 2016: **“Art in Education”** at the Scientific Association for Adult Education/Athens (200 hours).

8. March-June 2017: **“Managing the Refugee and Migrant Flows through the Development of Educational and Vocational Frames for Children and Adults”** at University of Western Macedonia/Pedagogical Faculty/Greece (120 hours).

9. December 2018-April 2019: **“Issues on Education for Adult Educators and Educators in Second Chance Schools”** at the Scientific Association for Promotion of Educational Innovation/Greece (500 hours).

10. December 2018-May 2019: **“Organization and Administration in Education”** at the Scientific Association for Promotion of Educational Innovation (500 hours).

11. October 2019-April 2020: **“School Psychology”** at University of Western Macedonia/Greece (420 hours).

12. November 2019-April 2020: **“Special Education”** at the Scientific Association for the Promotion of Educational Innovation (500 hours).

13. January-May 2020: **“Training of Educators on the Use of ICT in Teaching Practice”** at the Scientific Association for Promotion of Educational Innovation (400 hours).

14. February-June 2020: **“Issues on Counseling, Vocational Guidance and Mentoring”** at the Scientific Association for Promotion of Educational Innovation (450 hours).

15. April-September 2020: **“Methods of Synchronous – Asynchronous Distance Learning and Management of e-Classes”** at the Scientific Association for Promotion of Educational Innovation (500 hours).

16. **Participation in dozens of seminars with a total duration of several hundreds of hours,** concerning language, pedagogical and social issues, as well as computer issues (ECDL CORE Certification, 2005).

**1.6 CERTIFICATIONS**

1. 2012: Registration in the Register of Greek Language Teachers (Action 7 “Connection between School and Community” of the European Program “Education of Foreign and Repatriated Students”).

2. 2015: Obtaining the **Certification of Educational Adequacy of Adult Instructors of Non-Formal Education** by the National Organization for the Certification of Qualifications & Vocational Guidance (EOPPEP) after examinations on 28.6.2015 and according to the decision of the Meeting of the administrative council No. 182 / 31.08.2015 of Ε.Ο.Π.Π.Ε.Π. Certification Number: EB27423.

3. 2015: Registration in the Register of Adult Educators of the National Certification Center (EKEPIS).

4. 2018: Registration in the Register of Instructors of the Institute of Educational Policy for the subject «Basic principles for adult education – Modern teaching methods in vocational education and training» for teachers of the Vocational High Schools (EPAL) and the Vocational Training Institutes (IEK).

5. 2021: Registration in the Register of “Coordinators, Experts and Developers of Curricula” for the Humanities in accordance with the Act “Upgrading study content in Secondary Vocational Education and the Post-Graduate Year – Apprenticeship Class”.

2. DISTINCTIONS, AWARDS, PRAISES, SCHOLARSHIPS DURING THE STUDIES AND DURING THE WORK

**2.1 During the studies**

**1. At the Department of Greek Philology at AUTh.**

* Scholarship from the Foundation of State Scholarships (IKY) in the framework of the ERASMUS student exchange program for studies in Classical, Medieval and Modern Greek Philology:
  + at Freie Universität Berlin in the winter semester 1990-1991 and
  + at University of Hamburg, Germany in the spring semester of 1991.

**2. At the Nursing School at General State Hospital of Altona / Hamburg, Germany**

* Scholarship and funding of a two-week intensive English language seminar in San Francisco, California, USA. (1994) due to the highest score during the studies.
* Distinction at the end of studies, due to the highest final grade of the year.

**3. At the Department of German Language and Literature at University of Athens.**

* Scholarship from the State Scholarship Foundation (IKY) in the framework of the SOKRATES student exchange program for studies in German Philology at the University of Caen in France, during the academic year 1998-1999.

**4. At the Department of History, Archeology and Social Anthropology at University of Thessaly**.

* Award 2002-2003 for the distinction in studies during the academic year 2001-2002 (2nd year) of study.
* Award 2003-2004 for the distinction in studies during the academic year 2002-2003 (3rd year) of study.
* Honorary scholarship 2003-2004 for the distinction in studies during the academic year 2002-2003 (3rd year) of study.
* Pronouncing the oath of the Department at the end of the studies due to the highest grade in the degree.

**5. At the Pedagogical Department of Special Education (P.D.S.E.) at University of Thessaly.**

* Successful qualifying entry examinations to P.D.S.E. second in a ranking (total number of candidates: 880, total number of entrans of already university graduates: 3).

**6.** **At the postgraduate program of the Department of History, Archeology and Social Anthropology at University of Thessaly.**

* Entry to the postgraduate program after written and oral examinations (2004) first of 40 successful candidates (total number of candidates: 102).

**7. At the postgraduate program in Adult Education at Hellenic Open University (H.O.U.).**

* Scholarship from H.O.U. throughout the three years of study.

**8. At the postgraduate program in European Literature and Culture at Aristotle University of Thessaloniki.**

* Successful entry to the postgraduate program after written and oral examinations (2011), first of 17 successful candidates (total number of candidates: 114).

9. **At the postgraduate program in Education Sciences at University of Western Macedonia.**

* Successful entry to the postgraduate program after evaluation of the candidate dossier (2014), first of 120 successful candidates (total number of candidates: 2700).

**10. At the postgraduate program in Language Education for Refugees and Migrants at Hellenic Open University.**

* Scholarship from the H.O.U. for the first semester of studies.

**2.2 During the work**

**1. At the School of Modern Greek Language of AUTh.**

* Praise «European Language Label 2016» by the European Commission and the Foundation for State Scholarships for developing and implementing the educational program *«Greek Language, Society and Culture»*.
* Award «European Language Label 2021-2022» by the European Commission and the the Foundation for State Scholarships for for developing and implementing the educationals programs *«News without Borders / The World in the Class / World-OK (Κόσμος ΕνΤάξει)»*.

**2. At Hellenic Open University (H.O.U.)**.

* European Languages – Award 2017 by the European Commission and the Foundation for State Scholarships for the project «Education with Refugee Women». (Cooperation in the creation of the educational material *«Languages without Borders»* with refugee women – action 18 of the PRESS program of the H.O.U.).

3. WORK EXPERIENCE

**3.1. Current occupation**

Since October 2015: **Member of the associated teaching staff** of the School of Modern Greek Language at Aristotle University of Thessaloniki. Tasks:

* Teaching Modern Greek as L2/foreign language as well as elements of Greek culture to foreign students. Implementation of various projects such as, among many others,
  + *Language, Society & Culture* (Praise «European Language Label 2016»)
  + *B\_My\_Guest* [in collaboration with representatives of more than 40 academic, scientific, artistic and professional organizations in Greece and abroad (universities, research centers, ministries, hospitals, prisons, directorates of primary and secondary education, schools, professional associations, cultural associations, social services, theaters, NGOs.)]
  + Participation in the bilingual storytelling festival within the MY.T.H.O.S (*My Traditional Heritage, Our Stories*) project *Bi-stories: storytelling vice versa*
  + (Since 2018) cooperation with the General Archives of the State (Thessaloniki) – Historical Archive of Macedonia for the implementation of various educational seminars of historical content (Arcival-History Workshops) as well as workshops of creative writing (InnovateEDU ARCH Labs)
  + *The World in the Class / World-OK (Κόσμος ΕνΤάξει)* (Award «European Language Label 2021-2022»)
  + *News without Borders* (Award «European Language Label 2021-2022»)
  + *One story every day overcomes ignorance (Μια ιστορία κάθε μέρα την αμάθεια κάνει πέρα)*
  + *Around the world through 80 stories*, etc.
* 2016-2022: Examiner and evaluator for Greek at the Center of Greek Language and at the School of Greek Language, specifically for the speaking exam.
* 2020: Corrector for listening, reading, and writing exams for the certification of level B2 at School of Greek Language.
* Spring 2017-present: editing of the e-newspaper of the School of Greek Language *News without Borders.*
* 1.3-31.12.2019 and 11.3-31.12.2020: Participation in the Erasmus + KA2 project «VIA Culture. European Cultural Heritage for Vocabulary in Action». Participation in intellectual outputs: ΙΟ1: VIA CULTURE Database (<https://www.tes.com/teaching-resource/modern-greek-lessons-with-the-via-culture-method-entry-level-b1-12527565>), ΙΟ2: Teach VIA CULTURE, ΙΟ3: VIA CULTURE academic publications / Journal papers and ΙΟ4: Handbook to teaching VIA CULTURE.

**3.2. Previous professional experience**

1. 21.06.1991-31.03.1992: **Assistant in taking care of sick and elderly people at home** at the Foundation of the State Social Welfare BARMBEK-NORD, in Hamburg/Germany.

2. 03.08.1992-31.07.1996: **Instructor for Greek** in several language institutes in Hamburg/Germany (classes for beginners and advanced adults). Specifically:

* 03.08.1992-09.03.1993: at the Institute of Foreign Languages ALBIS.
* 01.04.1993-28.02.1994: at the Greek Cultural Center ZORBAS.
* 04.09.1995-15.01.1996: at the Institute of Foreign Languages COLON.

3. 5.07.1995-31.12.1996: **Nurse** in the section of General Surgery at the University Hospital of Hamburg/Germany (Universitätskrankenhaus Eppendorf).

4. 01.2000-07.2000: **Instructor for Greek** at the Social Organization for Youth Support ARSIS. Specifically:

* 07.01.2000-04.07.2000: Teaching Greek language and educational support to young people in a socially deprived area in Nea Ionia/Volos.
* 01.03.2000-04.07.2000: Teaching Greek and Literacy in the Vocational Training Center «Europliroforisi» (in collaboration with ARSIS) for adult repatriates in a program against social exclusion.
* 15.05.2000-08.06.2000: Trainer at the Agricultural Juvenile Prison KASSAVETEIA in Volos (in collaboration with ARSIS).

5. 08.10.2001-30.06.2005: **Instructor for German Language and Coordinator of the EU-Programme LEONARDO DA VINCI** at the 2nd National Vocational Education and Training (VET) Institute in Volos. Responsible for the planning and the general coordination of the EU-Program LEONARDO DA VINCI for projects which were implemented in Germany and Austria. Specifically:

* 08.10.2001-30.06.2003: Instructor for the vocational training «Hotel Services and Catering Specialist». In addition: planning, coordination and general responsibility for the project «Tourism = Respect for human leisure time», which was approved, financed and implemented under the LEONARDO DA VINCI EU-program as a three-week internship of the apprentices of the aforementioned vocational training in Austria (Vienna) in the spring semester 2003.
* 08.10.2003-30.06.2005: Instructor for the vocational training «Reception and Hospitality Management». In addition: planning, coordination and general responsibility for the program «Tourism and Culture: The contribution of tourism to the search, identification and redefinition of cultural identities and othernesses of peoples, social groups and individuals», which was approved, financed and implemented under the LEONARDO DA VINCI EU-program as a three-week internship of the apprentices of the aforementioned vocational training in Germany (Karlsruhe) in the spring semester 2005.

6. 05.11.2002-27.05.2004: **Instructor** **for Greek Language and History/Archaeology** at the Prefectural Committee of Popular (Adult) Education.

7. 24.09.2003-30.06.2006: **Instructor for Literacy** at the Institute of Adult Education. Specifically:

* 2003-2004: Instructor for Literacy and acquisition of general basic skills for adults Roma and foreigner’s prisoners, at the Agricultural Juvenile Prison KASSAVETEIA in Almyros/Volos.
* 2004-2006: Instructor for Greek Language and Literacy for young foreigner prisoners at the Special Juvenile Prison in Volos.

8. 25.07.2006-30.06.2009: **Researcher fellow – scholarship holder in an international research project** at the Research Center on Anti-Semitism (Technical University of Berlin). Funded research (by the Volkswagenstiftung), included in a wider international research team (Forschungskolleg) on the topic «Anti-Semitism in Europe 1879-1914». Personal research topic: «Von der Zerstörung der Juden auf dem Peloponnes 1821 zur Ritualmordbeschuldigung auf Korfu 1891. Gerüchte und Gewalt in Griechenland des 19. Jahrhunderts».

9. School year 2010-2011: **Istructor** at the 1st European School of Brussels. Specifically:

* **Teaching Asistant** in the framework of the European program COMENIUS, for a) German in elementary and high school, b) Dutch in high school and c) History in high school.
* **Special Educator** for a student on the autism spectrum at the same school.

10. 06.2012: **Instructor for Greek Language** at the 6th Elementary School of Volos, in the framework of the Program «summer classes» (Laboratory for Study, Teaching and Dissemination of Modern Greek/University of Thessaly. This program is part of the EU-Program «Education for foreigners and repatriates pupils»).

11. 01.10.2012-30.6.2014: **Research Coordinator** at the Institute for Research and Training on European Affairs for the following research projects:

* 01.10.2012-30.06.2013: «The migration issue in the European Union». Personal research project: «Road Stories: From Afghanistan to Greece. Contribution to Refugee Studies».
* 01.11.2013-30.6.2014: «The economic and political governance of the EU in the context of the economic crisis. The continued lack of democracy and the rise of euroscepticism – Critical evaluation and proposed measures to limit the phenomenon». Personal research project: «Educating democratic citizens in the era of modern crisis. Citizenship Education in the countries of the European Union at the dawn of the 21st century».

12. 13.01-30.11.2017: **Member of the associated staff (author for non-formal and informal educational material for and with refugee women as well as for educational material for teaching Greek to teenagers refugees through arts)** in PRESS (Provision of Refugee Education and Support Scheme) Program at Helenic Open University. Specifically:

* 01-31.10.2017: Development of multilingual educational material for informal education with refugee women [(Action 18 – Awarded with the European Language Label of the European Commission and the State Scholarships Foundation of Greece (IKY)].
* 15.09-30.11.17: a) Development of educational material for teaching Greek language to teenagers with a refugee background according to the Content and Language Integrated Learning (CLIL) methodology. Contents: Aesthetic Education: Visual Arts, Theatre, Music; and b) Development of an English-language guide for parents and extended family of refugee students (Action 15).

13. December 2017-March 2018: **Participation in a working group to adjust the framework of the Reception Classes in Primary and Secondary Education** **at the Institute of Educational Policy** (Department of Minority and Intercultural Education and Prison Schools). Topic 4: Curriculum and educational material for the Reception Class in all grades of the Gymnasium / first grade of High School.

14. 17.04-30.05.2019: **Collaborator in the research project** «Critical literacy in the school practice of kindergarten» at University of Western Macedonia/Greece. Scientific project manager: Prof. Dr. Costas Dinas. Task: Creation of educational material for teaching Greek as second language in multicultural classes in the kindergarten.

15. 15.12.2016-28.5.2022: **Member of the associated staff (supervisor in lab classes for Pedagogical Exercises of Teaching)** at the School of Pedagogical and Technological Education (ASPETE) in Thessaloniki.

16. 8-12.5.2023: **Instructor at the Institute of Educational Policy (IEP) of the Ministry of Education, Research and Religious Affairs** in Action «Training of Teachers/Trainers in Apprenticeship». Thematic Unit 4: Main principles for adult education and modern didactic methods in vocational education and training.

4. RESEARCH WORK

**4.1. PUBLISHED BOOKS**

**4.1.1 Research**

**Single author**

1. Margaroni, M. (2008). *Language and Incarceration: Attitudes, Representations and symbolic Forms of linguistic Function*. Spanidis Publications (179 p.) (in Greek) ([https://biblionet.gr/titleinfo/?titleid= 174493&return\_url](https://biblionet.gr/titleinfo/?titleid=%20174493&return_url)).

2. Margaroni, M. (2008). *From Alvania to Greece: Paths in Immigration and Education*. Spanidis Publications (199 p) (in Greek) (<https://biblionet.gr/titleinfo/?titleid=174488&return_url>).

3. Margaroni, M. (2014). *The Contribution of the Theatre Pedagogy in the Education of Persons with* *with Special (Educational) Needs*.Kondyli Publications (104 p.) (in Greek) (<https://biblionet.gr/titleinfo/?titleid=198794&return_url>).

**4.1.2 Creation of educational materials**

**Single author**

4. Margaroni, M. (2018). *Syllabus –* *Languages without borders*. Patras: Hellenic Open University / Provision of Refugee Education and Support Scheme (PRESS) (95 p.) (in Greek and English) (<http://press-project.eap.gr/toolkit/mod/folder/view.php?id=40>).

5. Margaroni, M. (forthcoming, 2024). *I play and learn Greek*. *7 thematic cycles – 21 sub-topics - 315 activities for learning / improvement of the Greek language in multicultural classes in pre-school and early primary school education with the methods of Content and Language Integrated Learning (CLIL), Game-Based Language Learning (GBLL), Art-Based Language Learning (ABLL) and Computer-Assisted Language Learning (CALL).* Kondyli Publications (250 p.) (in Greek).

**In collaboration with more than two authors**

6. Alibrahim, I., **Μargaroni, Μ.**, Moghaddam, L. & Pantelouka, I. Μ. (2018). *Languages without borders*. Patras: Hellenic Open University / Provision of Refugee Education and Support Scheme (PRESS) (250 p.). [Multilingual and multicultural task-based and art-based educational material for informal and non-formal education with women refugees aiming at the emergence of women’s and refugee identities.] (in Greek, Arabic, Farsi and English) ([http://press-project.eap.gr/ toolkit/mod/folder/view.php?id=40](http://press-project.eap.gr/%20toolkit/mod/folder/view.php?id=40)).

7. Altouchova, G., Gatsi, P., Liontou, Τ., **Μargaroni, Μ.**, Simopoulos, Y. & Stamatelopoulos, Ν. (2018). *Greek language through arts*. Patras: Hellenic Open University / Provision of Refugee Education and Support Scheme (PRESS) (150 p.). [Multimodal and multilingual educational material for teaching of Greek using Content and Language Integrated Learning (CLIL) method for teenage refugees.] (in Greek, Arabic, Farsi and English) (<http://press-project.eap.gr/toolkit/mod/folder/view.php?id=43>).

**4.2. EDITED COLLECTIVE VOLUMES**

1. Margaroni, M. (ed.) (2014). *Aspects of the Migration Issue in the European Union*. Athens: Institute for Research and Training on European Affairs (215 p.) (in Greek) (<http://www.irtea.gr/?p=1953>).

2. Margaroni, M. (ed.) (2014). *The contemporary European economic and social Crisis, the democratic Deficit and the Rise of Euroscepticism.* Athens: Institute for Research and Training on European Affairs (160 p.) (in Greek) (<http://www.irtea.gr/?p=1864&lang=el>).

3. Magos, K. & **Margaroni, M.** (eds) (Nov. 2018, Vol. 5, No. 4). *Global Education Review* (Mercy College, New York). Special issue: «Refugees Education and Experience» (in English) (<https://ger.mercy.edu/index.php/ger/issue/view/35>).

4. **Margaroni, M.** & Magos, K. (eds) (Dec. 2020, Vol. 7, No. 4). *Global Education Review* (Mercy College, NewYork). Special issue: «Modern Didactic Approaches and Methods for Second Language Teaching to Students with Migrant or Refugee Background with focus on political action for peace and social change» (in English) (<https://ger.mercy.edu/index.php/ger/announcement/view/33>).

**4.3. PUBLISHED CHAPTERS IN COLLECTIVE VOLUMES**

**Single author**

1. Margaroni, M. (2010). Das “viel ersehnte” Saloniki oder der Antisemitismus der Griechen und die Reaktion der Juden (1879-1914). In Fritz Bauer Institut & U. Wyrwa (Hg.), *Einspruch und Abwehr. Die Reaktion des europäischen Judentums auf die Entstehung des Antisemitismus (1879-1914)* (*Jahrbuch 2010 zur Geschichte und Wirkung des Holocaust*). Frankfurt/New York: Campus Verlag, pp. 251-268 (in German) (<https://www.fritz-bauer-institut.de/publikation/einspruch-und-abwehr>).

2. Margaroni, M. (2012). Antisemitic Rumours and Violence in Corfu at the End of 19th Century. In W. Bergmann & U. Wyrwa (eds), *The Making of Antisemitism as a Political Movement. Political History as Cultural History (1879-1914)* [*Quest. Issues in Contemporary Jewish History. Journal of Fondazione CDEC*, n.3, pp. 267-288 (http://www.quest-cdecjournal.it/focus.php?id=306)] (in English) (<http://www.quest-cdecjournal.it/focus.php?id=306>).

3. Margaroni, M. (2014). The Blood Libel on Greek Islands in the Nineteenth Century. In R. Nemes & D. Unowsky (eds), *Sites of European Antisemitism in the Age of Mass Politics, 1880-1918* (The Tauber Institute Series for the Study of European Jewry). Hanover & London: University Press of New England, pp. 178-196 & 309-318 (in English) (<https://www.jstor.org/stable/j.ctv102bhwk>).

4. Margaroni, M. (2014). Road Stories: From Afghanistan to Greece. Contribution to the Refugee Studies. In Μ. Margaroni (ed.), *Aspects of the Migration Issue in the European Union*. Athens: Institute for Research and Training on European Affairs, pp. 125-215 (in Greek) (<http://www.irtea.gr/wp-content/uploads/2014/12/Πτυχές-του-μεταναστευτικού-ζητήματος-στην-Ευρωπαϊκή-Ένωση.pdf>).

5. Margaroni, M. (2014). Educating democratic Citizens in the Era of modern Crisis. The Citizenship Education in EU Countries at the Dawn of the 21st Century. In Μ. Margaroni (ed.), *The contemporary European economic and social Crisis, the democratic Deficit and the Rise of Euroscepticism*. Athens: Institute for Research and Training on European Affairs, pp. 107-133 (in Greek) (<http://www.irtea.gr/?p=1864&lang=el>).

6. Margaroni, M. (2016). The Presence of the Jewish Element on the Christian Dodecanese: Daily Life, Coexistence and Conflict. In K. Tsitselikis & M. Georgalidou (eds), *Religious and linguistic* *“Otherness” on Dodecanese* (International and European Policy). Athens: Papazisis & Minority Groups Research Centre, pp. 165-207 (in Greek) (<https://www.politeianet.gr/books/9789600231601-sullogiko-papazisis-glossiki-kai-koinotiki-eterotita-sti-dodekaniso-tou-20ou-aiona-261547>).

7. Margaroni, M. (2018). Refugeeexperience, Language and Transformative Learning. In A. Apostolidou (ed.), *Action 5. Collective volume of master's thesis Hellenic Open University* (pp. 425-534). Patras: Hellenic Open University / Provision of Refugee Education and Support Scheme (in Greek).

8. Margaroni, M. (under publication, 2024). Eating together and learning together: improving improvising additional language through culinary experiences with seafood and its history. In H. Macbeth, I. Young & D. Roberts (eds), *Fish as Food: anthropological and cross-disciplinary perspectives*. Enfield, U.K.: Alimenta Populorum e-book series (in English).

**In collaboration with another author**

9. **Margaroni, M.** & Giannakopoulou, E. (2014). The Immigration Policy of the European Union: Institutional Framework of the Migration Issue from the Establishing of EU until today. Evaluation Policy. In Μ. Margaroni (ed.), *Aspects of the Migration Issue in the European Union*. Athens: Institute for Research and Training on European Affairs, pp. 41-57 (in Greek) (<http://www.irtea.gr/wp-content/uploads/2014/12/Πτυχές-του-μεταναστευτικού-ζητήματος-στην-Ευρωπαϊκή-Ένωση.pdf>).

**In collaboration with more than two authors**

10. Trimmis, K., Fernée, Ch., Theodoroudi, E., Dalziel, F., Dejda, D., Gavriilidou, G., **Margaroni, M.,** Milosević, O., Srecković-Minić, B., Stamenković, D., Tsangalidis, A. & Kalogirou, K. (forthcoming, 2024). Heritage in Education: co-creation of cultural heritage based educational resources in multicultural classrooms. The case of VIA Culture. In K. Kalogirou, F. Dalziel, & K. Trimmis (eds), *Education VIA Culture: An International Conference on the applications of Cultural Heritage in Education*. Sidestone Press.

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**2016**

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**2021**

37. Margaroni, M. (2021). ZOOM-ing in higher education: modern didactic techniques in the synchronous distance language education for Greek language for foreign students. A case study. In A. Lionarakis (ed.), *Proceedings of the 11th International Conference on Open and Distance Learning ICODL (International Conference in Open and Distance Learning) 2021 «Open and Distance Education in the Pandemic Era: Experiences, Challenges and Prospects»,* Vol. 11 (no. 5A), pp. 157-171 (Hellenic Open University, Faculty of Humanities – Hellenic Open & Distance Education Network, online, November 26-28, 2021) (in Greek) ([https://eproceedings.epublishing.ekt.gr/index. php/openedu/article/view/ 3507/3656](https://eproceedings.epublishing.ekt.gr/index.%20php/openedu/article/view/%203507/3656)).

**2024**

38. Margaroni, M. (2024). Teaching Greek as an additional language to foreign students through aspects of Local History and vice versa: theoretical framework, goals, challenges. A case study. In E. Griva (ed.), *Proceedings of the 2nd online conference on «Modern practices in teaching Greek as a second/foreign language»*. (Institute for Greek Language of the Center for Research and Innovation *«*TIMENOS*»* of the University of Western Macedonia; Education Office of the General Consulate of Greece in Johannesburg; Program for the Modern Greek Studies of the Department of Mass Media, Commu-nication, Fine Arts, Languages and Literature of the Faculty of Humanities, Macquarie University, Sydney, Australia, online, January 27-28,2024) (in Greek) (<https://languageconference.web.uowm.gr>).

**In collaboration with another author**

**2012**

39. **Margaroni, M.** & Kalemis, Κ. (2012). *Andrea Kordopati’s Synaxarion*. First Book: America. Migration, Transition and Transformative Learning. Contribution to the Theory of Transformative Learning. In Adult Education Association (ed.), *Proceedings of the Workshop at the 4th Conference of the Adult Education Association, with international participation* *«Good Practices in Adult Education»*. Athens: Adult Education Association. Athens, April 27-29, 2012, pp. 174-192 (in Greek) (<http://adulteduc.gr/2015-02-07-11-22-20/2015-02-07-11-29-55/67-4>).

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42. **Margaroni, M.** & Kouvari, E. (2012). The Use of Theatre Pedagogy in the Class for Foreign Language: A Contribution to Issues of qualitative Teaching in the Classroom. In *Proceedings of the 6th Panhellenic Conference of the Hellenic Institute for Applied Education and Training (H.I.A.P.E.) «Education is the Best for the People: Humanities and Sciences: Theory and Praxis»*. (H.I.A.P.E., University of Athens. Athens, October 5-7, 2012) (in Greek) ([http://www.elliepek.gr/documents/6o\_synedrio\_eisigiseis/105\_ Margaroni\_Kouvari.pdf](http://www.elliepek.gr/documents/6o_synedrio_eisigiseis/105_%20Margaroni_Kouvari.pdf)).

43. **Margaroni, M.** & Mountaki, A. (2017). The Discussion about folktale Origins of the Romance *Callimachus and Chrysorroi* and its further Extensions. In St. Kaklamanis & A. Kalokerinos (eds.), *Proceedings of the 7th International Conference Neograeca Medii Aevi entiteld «Mapping the Vernacular Literature (12th-17th c.)»*. (Faculty of Philology/University of Crete & Society for Cretan Historical Studies, Heraklion, November 1-4, 2012) pp. 117-129 (in Greek) (<https://neograeca.wordpress.com/2017/11/16/πρακτικά-του-έβδομου-διεθνούς-συνεδρ>).

**2014**

44. **Margaroni, M.** & Magos, K. (2014). Learning “otherwise”. A Case Study about educational Exclusion, Refugee Experience and Transformative Processes. In D. Andritsakou & L. West (eds.), *Proceedings of the 1st International Conference of the European Society for Research on the Education of Adults (ESREA) Network «What’s the point of transformative learning? Interrogating Transformative Processes in Learning and Education: An International Dialogue»*. Athens: ESREA & Hellenic Adult Education Association. (Athens, 27-29 June, 2014), pp. 219-227 (in English).

45. **Margaroni, M.** & Karantzi, Α. (2016). Exploring issues of gender, education and transformative learning using the method of educational biography**. In K. D. Malafantis, V. Papadopoulou, S. Avgitidou, G. Iordanidis & I. Betsas** (eds.), *Proceedings of the 9th Panhellenic Conference* *«Greek Pedagogy and Educational Research»*. (Hellenic Educational Society & Pedagogical Faculty of Western Macedonia, Florina, November 28-30, 2014), **Vol. I**, pp. 391-402 (in Greek) (<http://www.pee.gr/wp-content/uploads/Σελίδες-1-1020.pdf>).

**2015**

46. **Margaroni, M.** & Kouvari, E. (2015). Miltos Kountouras – *Close schools*: pedagogical suggestions and sociocultural implications for a welfare state and a state of justice». In *Proceedings of the 7th Panhellenic Conference of the Hellenic Institute for Applied Education and Training (H.I.AP.E.) «Great Greeks and Cypriots educators from antiquity till today: educational contribution and pedagogical memory»*. (H.I.A.P.E. & University of Athens. Athens, October 10-12, 2014) (in Greek), (<http://www.elliepek.gr/documents/7o_synedrio_eisigiseis/margarwnh-kouvarh.pdf>).

**2018**

47. **Margaroni, M.** & Palaiologou, N. (2018). From the background to the forefront:Emphasizing the contribution of socially vulnerable groups to Greek culture though teaching of Modern Greek language as L2 to adults using the CLIL method. In A. Radaiou (ed.), *Proceedings of the 1st Pan-Hellenic Conference on Transformative Learning*. (Pan-Hellenic Network for the Transformative Learning of the Hellenic Adult Education Association, Athens, May 5-6, 2018) (in Greek) ([http://www.adulteduc.gr/images/praktika. pdf](http://www.adulteduc.gr/images/praktika.%20pdf)).

**4.7 PARTICIPATION WITH MORE THAN 40 COMMUNICATIONS IN CONFERENCES, WORKSHOPS AND ROUND TABLES (WITHOUT PUBLICATION)**

5. LANGUAGES

1. **Greek**: Mother language.

2. **German**: proficient user C2 (Degree in German Philology & Großes Deutsches Sprachdiplom).

3. **Dutch**: proficient user C2 [Certifikaat Nederlands als Vreemde Taal Niveau 5, Catholic University of Leuven/Belgium; dutch-speaking spouse; use of the Dutch language at home (along with Greek)].

4. **French**: advanced user C1 (C1 Diploma of the University of Liège, Belgium after examinations «Examen de maîtrise de la langue française – 2e cycle acces aux epreuves de master à finalité didactique ou à l’agrégation de l’enseignement secondaire supérieur»).

5. **English**: advanced user C1 [Completion with excellence of a master’s degree in English & TEFL (Teaching English as a Foreign Language) qualification certificate, 2021].

6. OTHER ACTIVITIES AND INTERESTS

1. 1990-today: many travels to almost all European countries, as well as in North America and the Middle East Asia.

2. 1992-present: Active member of various Humanitarian and Environmental Organizations, and volunteer in various NGOs and other organizations in Greece and abroad.

3. 2002-2005: Responsible of Amnesty International for the local group in Volos.

4. Since 2010: Member of various Greek and International Scientific Societies.

5. Social skills: cooperation, coordination, flexibility, adaptability.

6. Personal Interests: Travels, Cinema, Theater, Literature.